KELLY B. KEARNEY, EdD, BCBA-D
Assistant Professor
Florida Atlantic University
Department of Special Education
College of Education
KBrown65@fau.edu

Education/Employment History

Education

EdD: Exceptional Student Education, Florida Atlantic University, Boca Raton, FL, 2018
Dissertation title: *Using an instructional package to teach cardiopulmonary resuscitation with automated external defibrillator to college students with developmental disabilities*

MEd: Exceptional Student Education, Florida Atlantic University, Boca Raton, FL, 2011

BA: Anthropology, Florida Atlantic University, Boca Raton, FL, 2007

Employment

Assistant Professor, Department of Special Education**,** Florida Atlantic University, Boca Raton, FL, 2025-present
Director of Academy for Community Inclusion, 2026-present

Associate Director of Academy for Community Inclusion & Instructor, Department of Special Education**,** Florida Atlantic University, Boca Raton, FL, 2022-2024

Instructor, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, FL, 2018-2022

Board Certified Behavior Analyst & Senior Behavior Analyst, Broward Region Leadership Team**,** Positive Behavior Supports Corp., Fort Lauderdale, FL, 2016-2018

Graduate Assistant, Department of Exceptional Student Education, Florida Atlantic University, Boca Raton, FL, 2015-2018

Exceptional Student Education Teacher, Palm Beach County School District, Boca Raton, FL, 2011-2015

Substitute Teacher, Broward County School District, Fort Lauderdale, FL, 2009-2011

English as a Second Language Teacher, Taipei, Taiwan, Republic of China, 2008-2009

Scholarship/Research/Creative Activity

Refereed Journal Articles in Print

Torres, A., **Kearney, K. B.,** *Galvez-Vega, A., Hassan, D., Neelakanta, M., & Kalva, H. (2026). Augmented reality enhanced supported employment for individuals with intellectual and developmental disabilities. *Focus on Autism and Developmental Disabilities.* Advanced online publication. https://doi.org/10.1177/10883576251407604

Miller, B., Berlingo, L., Adams, K., **Kearney, K. B.**, Cruz, E., and Finnegan, L. (2026). Using video modeling to teach romantic relationships to college students with intellectual and developmental disabilities. *Sexuality and Disability, 44*(12), 1-23. https://doi.org/10.1007/s11195-025-09925-7

Torres, A., **Kearney, K. B.**, *Garbett, D., & *Maluf Nunes, G. (2025). What-Can I-Do: Teaching social problem-solving to young adults with intellectual and developmental disabilities. *International Journal of Special Education, 40*(2), 161-173. https://doi.org/10.52291/ijse.2025.40.29

Kearney, K. B., Miller, B., Carey, G., Downey, A., *Moothedan, E., & *Kumar, P. (2025). Meditation & mental health wellness for adults with intellectual/developmental disabilities. *DADD Online Journal, 12(*1), 201-212.

Hall, K. & **Kearney, K. B.** (2025). The effects of providing real-time visual performance feedback to teacher candidates (student teachers) to increase the use of open-ended questions with students with disabilities. *Journal of Education for Teaching.* Advanced online publication. https://doi.org/10.1080/02607476.2025.2537901

Kearney, K. B., Miller, B., & Adams, K. (2025). Partnering with comprehensive transition programs to increase pre-service internship opportunities. *Journal of Case Learning and Exceptional Learners, 1*(6), 1-10. https://doi.org/10.20429/jclel.2024.000106

Adams, K., Ramasamy, R., Bennett, K., Finnegan, L., **Kearney, K.**, & Downey, A. (2025). I CAN-B money savvy! Teaching adults with intellectual and developmental disabilities to make purchasing decisions online. *Journal of Autism and Developmental Disabilities.* Advanced online publication. https://doi.org/10.1007/s10803-025-06899-5

Kearney, K. B., Wood, J., Berlingo, L., & Dukes, C. (2024). Using the Cool versus Not Cool discrimination procedure to teach social skills remotely to adults with autism. *Focus on Autism and Other Developmental Disabilities, 40*(1), 38-47. https://doi.org/10.1177/10883576241238712

Wood, J., Dukes, C., & **Kearney, K. B.** (2024). Using an instructional package to support adults with autism in communicating with a medical provider. *Journal of Autism and Developmental Disabilities.* Advanced online publication. https://doi.org/10.1007/s10803-024-06635-5

Carey, G., **Kearney, K. B.,** Downey, A., Joseph, B. (2024). Getting around the community: Qualitatively exploring the transportation experiences of adults with intellectual or developmental disability. *Career Development and Transition for Exceptional Individuals, 47*(4), 256-264. https://doi.org/10.1177/21651434241270060

Miller, B., Berlingo, L., & **Kearney, K. B.** (2024). Experience fitness anywhere! Developing an at-home virtual fitness program for college students with intellectual disabilities. *Strategies: A Journal for Physical and Sport Educators*, *37*(5), p. 13-21. https://doi.org/10.1080/08924562.2024.2375975

Downey, A., Dukes, C., **Kearney, K. B.,** Ramasamy, R., Torres, A., Carey, G., Adams, K., & Kenney, S. (2024). Teaching Workplace Communication Skills to College Students with Intellectual Disability. *Journal of Vocational Rehabilitation, 61*(2), p. 289-301. https://doi.org/10.3233/JVR-240038

Kearney, K. B., Torres, A., & *Quezada, S. (2023). Using the ELSE mnemonic to teach young adults with visual impairment and developmental disability how to determine appropriate job fit. *Journal of Vocational Rehabilitation, 59*(2), 207-220. https://doi.org/10.3233/JVR-230038

Downey, A., **Kearney, K.B.,** *Adams, K., Brady, M.P., Berlingo, L., & Kenney, S. (2023). Effects of remote audio coaching on workplace communication for college students with intellectual disability. *Journal of Vocational Rehabilitation, 58*(3), 317-327. https://doi.org/10.3233/JVR-230020

Kearney, K. B., & Hall Pistorio, K. (2023). Creating electronic-literacy based behavioral interventions. *Journal of Special Education Technology*, *38*(1), 86-92. https://doi.org/10.1177/01626434211043858

Kearney, K. B. & Torres, A. (2022). Using Electronic Literacy-Based Behavioral Interventions to Teach Employability Skills to College Students with Intellectual and Developmental Disabilities. *DADD Online Journal, 9*(1), 44-52.

Torres, A., **Kearney, K. B.,** Downey, A., & Tedesco, C. (2022). Self-determination development among college students with intellectual and developmental disabilities: A longitudinal study. *Focus on Autism and Other Developmental Disabilities, 38*(2), 137-143. https://doi.org/10.1177/10883576221133491

Carey, G. C., Downey A., & **Kearney, K. B**. (2022). Faculty perceptions regarding the inclusion of students with intellectual disability in university courses. *Inclusion*, *10*(3), 201-212. https://doi.org10.1352/2326-6988-10.3.201

Brady, M. P., **Kearney, K. B.,** Downey, A., Torres, A., & McDougall, D. (2022). Using mnemonics, remote coaching, and the range-bound changing criterion design to teach college students with IDD to make employment decisions. *Education and Training in Autism and Developmental Disabilities, 57*(3), 303-319.

Kearney, K. B. & Torres, A. (2022). Teaching job searching skills to adults with intellectual and developmental disabilities through screensharing and remote audio coaching. *Education and Training for Autism and Developmental Disabilities, 57*(2), 167-176.

Hall Pistorio, K., Brady, M. P., **Kearney, K. B**., Darling, S., Bucholz, J., & Finnegan, L. (2022). Small group-delivered literacy based behavioral interventions for young children. *Journal of Applied School Psychology, 38*(2), 148-176. https://doi.org/10.1080/15377903.2021.1926033

Kearney, K. B., Brady, M., Bennett, K., Joseph, B., & Dukes, C. (2022). Using covert audio coaching to teach "small talk" to a college student with intellectual and developmental disabilities. *Journal of Inclusive Postsecondary Education*, *3*(2), 1-13. https://doi.org/10.13021/jipe.2021.2928

Torres, A. **Kearney, K. B.**, *Berlingo, L., & Brady, M. P. (2021). What ELSE about this job? Teaching job decision making to college students with intellectual and developmental disabilities. *Journal of Developmental and Physical Disabilities, 34*, 673-692. https://doi.org/10.1007/s10882-021-09820-x

Downey, A., Torres, A., **Kearney, K. B.,** Brady, M. P., & *Katz., J. (2021). Teaching virtual job interview skills to college students with IDD using literacy-based behavioral interventions. *Career Development and Transition for Exceptional Individuals, 45*(1), 4-16. https://doi.org/10.1177/2165143421989408

Torres, A., **Kearney, K. B.,** Brady, M. P., *Wood, J., & *Katz, J. (2021). Using a literacy based behavior intervention to teach job interviewing skills to adults with intellectual disability. *Journal of Vocational Rehabilitation, 54*(2)*,* 161-174. http://doi.org/10.3233/JVR-201127

Joseph, B., **Kearney, K. B.,** Brady, M. P., *Downey, A., & Torres, A. (2021). Using remote audio coaching to teach small talk to young adults with intellectual disability. *Behavior Modification*, *45*(2), 251-271. https://doi.org/10.1177/0145445520975174

Kearney, K. B., Joseph, B., Finnegan, L., & *Wood, J. (2021). Using a peer-mediated intervention package to teach college students with intellectual disability to navigate an inclusive university campus. *Journal of Special Education, 55*(1), 45-54. https://doi.org/10.1177/0022466920937469

Hall Pistorio, K., **Kearney, K. B.,** **Eshman, S., **Thomas, K., & Carey, G. (2021). Using a literacy based behavioral intervention to teach college students with an intellectual disability to request a classroom accommodation. *Behavior Modification, 45*(2), 349-369. https://doi.org/10.1177/0145445520982978

Kearney, K. B., Darling, S. M., & Dukes, C. (2020). Disability and dating: Examining the Twittersphere. *Inclusion*, *8*(4), 293-302. https://doi.org/10.1352/2326-6988-8.4.293

Kearney, K. B., & Bucholz, J. (2020). Teaching basic first aid skills to increase inclusive opportunities. *DADD Online Journal, 7*(1), 56-64. http://www.daddcec.com/uploads/2/5/2/0/2520220/doj_7_2020.pdf

Joseph, B., **Kearney, K. B**., & Wilson, C. L. (2019). The role of educational leadership in creating an inclusive university. *Journal of Cases in Educational Leadership, 22*(3)*,* 3-15. https://doi.org/10.1177/1555458919847245

Honsberger, T., Brady, M. P., Honsberger, C., & **Kearney, K. B.** (2019). Peer-mediated literacy-based behavioral interventions: A job coaching strategy for secondary students with ASD. *Career Development and Transition for Exceptional Individuals, 42*(2)*,* 99-110. https://doi.org/10.1177/2165143418808508

Kearney, K. B., Brady, M. P., Dukes, C., & *Downey, A. (2019). Push hard and fast: Teaching adults with intellectual disability to perform hands-only CPR. *Education and Training in Autism and Developmental Disabilities, 54*(4)*,* 328-342.

Kearney, K. B., Dukes, C., Brady, M. P., Hall Pistorio, K., Duffy, M., & Bucholz, J. (2019). Using an instructional package to teach cardiopulmonary resuscitation with automated external defibrillator to college students with intellectual disability. *The Journal of Special Education, 53*(3)*,* 142-152. https://doi.org/10.1177/0022466918813362

Hall Pistorio, K., Brady, M. P., **Kearney, K. B**., & Downey, A. (2018). Comparing different delivery modes for literacy-based behavioral interventions during employment training for college students with developmental disabilities. *Education and Training in Autism and Developmental Disabilities, 53*(3)*,* 299-310.

Kearney, K. B., Brady, M. P., Hall, K., & Honsberger, T. (2018). Using peer-mediated literacy-based behavioral interventions to increase first aid safety skills in students with developmental disabilities. *Behavior Modification, 42*(5)*,* 639-660. https://doi.org/10.1177/0145445517725866

Kearney, K. B. & Dukes, C. (2018). Classroom microenterprises: If I can do it, you can do it! *Career Development and Transition for Exceptional Individuals, 41*(2), 127-131. https://doi.org/10.1177/2165143417698129

Book Chapters in Print

Kearney, K. B., Miller, B., Downey, A., & Carey, G. (2026). Using an extended job coaching model for gaining and maintaining employment. In M. Martin & A. Puliatte (Eds.), *Implementing Inclusive Postsecondary Programs for Students with Intellectual Disabilities.* IGI Global.

Kearney, K. B. & Bookspan, S. (2023). Increasing family engagement in transition planning. In M. Musyoka & G. Shen (Eds.), *Meaningful and Active Family Engagement: IEP, Transition and Technology Integration in Special Education* (pp. 222-238). IGI Global. https://doi.org/10.4018/979-8-3693-1384-8.ch012

Kearney, K. B. (2020). Peer-directed behavioral interventions. In Hott., B. L., Randolph, K. M., & Raymond, L. (Eds.), *Teaching Students with Emotional and Behavioral Disabilities,* 249-267. Plural Publishing, Inc.

Refereed Journal Articles in Press

Torres, A. & **Kearney, K. B.** (2026). Bridging training and employment through technology: Systematic review of augmented and virtual reality for vocational outcomes in individuals with disabilities. *Submitted to Education and Training in Autism and Developmental Disabilities.*

Refereed Presentations and Proceedings

International

Carey, G. **& Kearney, K. B.** (2026, January 14-17). *Eureka! We've uncovered the key needs that will ignite the future of inclusive postsecondary education!* [Roundtable discussion]. Council for Exceptional Children Division on Autism and Developmental Disability, Long Beach, CA, United States.

Torres, A. **& Kearney, K. B.** (2026, January 14-17). *XR-ENABLE: eXtended Reality to Empower Individuals with Intellectual and Development Disabilities for Employment* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disability, Long Beach, CA, United States.

Kearney, K. B. & Torres, A. (2025, October 9-12). *More than just a game: Using augmented reality to enhance employability skills in young adults with intellectual and developmental disability* [Paper session accepted]. Council for Exceptional Children Division on Career Development and Transition, Denver, CO, United States.

Kearney, K. B. & Torres, A. (2025, January 22-24). *Augmented reality enhanced supported employment for individuals with intellectual and developmental disabilities* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disability, Clearwater Beach, FL, United States.

Kearney, K. B. (2024, June 29-July 1). *Increasing inclusion across the lifespan through community transportation solutions* [Paper session]. International Association for Special Education, Pilsen, Czech Republic.

Kearney, K. B., Carey, G., & Miller, B. (2024, January 17-19). *Planes, Trains and Automobiles: The need for young adults with intellectual/developmental disability to access community transportation* [Paper session]. Council for Exceptional Children Division of Autism and Developmental Disabilities, Honolulu, HI, United States.

Kearney, K. B., Carey, G., & Miller, B. (2023, October 18-21). *Getting around the community: Perspectives of university students with intellectual/ developmental disability* [Paper session]. Council for Exceptional Children Division of Career Development and Transition, Reno, NV, United States.

Downey, A., **Kearney, K. B.,** & Ramasamy, R. (2023, January 18-20). *Teaching workplace communication skills to college students with intellectual disabilities.* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disability, Clearwater Beach, FL, United States.

Pistorio, K. H. & **Kearney, K. B.** (2023, January 18-20). *The use of technology to increase skills of individuals with disabilities.* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disability, Clearwater Beach, FL, United States.

Kearney, K. B., Torres, A., & Downey, A. (2023, January 18-20). *Self-determination development among college students with intellectual and developmental disabilities.* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disability, Clearwater Beach, FL, United States.

Kearney, K. B. & Pistorio, K. H. (2022, November 8-11). *Real-time feedback to teacher-candidates to increase open-ended questioning of students with disabilities* [Paper session]. Council for Exceptional Children Teacher Education Division, Richmond, VA, United States.

Carey, G. & **Kearney, K. B.** (2022, November 8-11). *The benefits of bridges between teacher prep and comprehensive transition programs* [Roundtable]. Council for Exceptional Children Teacher Education Division, Richmond, VA, United States.

Kearney, K. B. & Carey, G. (2022, November 8-11). *The long, yet wonderful bridge to becoming self-determined* [Roundtable]. Council for Exceptional Children Teacher Education Division, Richmond, VA, United States.

Torres, A. & **Kearney, K. B.** (2022, June 27-29). *What ELSE about this job: Teaching employment skills to young adults with IDD through a mnemonic* [Paper session]. America Association on Intellectual and Developmental Disabilities, Jacksonville, FL, United States, Hybrid Conference.

Kearney, K. B. & Joseph, B. (2022, January 26-28). *What is the efficacy of virtual interventions to teach pre-employment skills to college students with IDD?* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disability, Clearwater Beach, FL, United States.

Kearney, K. B., Torres, A., & Downey, A. (2022, January 26-28). *Using virtual literacy-based behavioral interventions to teach employability skills to college students with IDD.* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disability, Clearwater Beach, FL, United States.

Kearney, K. B., Torres, A., *Downey, A., & *Wood, J. (2021, January 20-22). *Teaching adults with IDD employability skills through behavioral practice* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disabilities, Sarasota, FL, United States, Hybrid Conference.

Torres, A., **Kearney, K. B.,** Brady, M. P., & *Downey, A. (2020, October 26-30). *Intervention research: Teaching virtual job interview skills to youth with intellectual disability* [Paper session]. National Rehabilitation Education Conference, Virtual Conference.

Kearney, K. B., Brady, M. P., & Hall Pistorio, K. (2020, January 22-24). *Using behavioral principles to teach college students with autism and intellectual disability to acquire and generalize new skills* [Lecture session]. Council for Exceptional Children Division of Autism and Developmental Disabilities, Sarasota, FL, United States.

Kearney, K. B., & Bucholz, J. (2020, January 22-24). *Teaching basic first aid skills to increase inclusive opportunities* [Lecture session]. Council for Exceptional Children Division of Autism and Developmental Disabilities, Sarasota, FL, United States.

Carey, G., **Kearney, K. B.,** & Joseph, B. (2019, November 5-8). *Collaborating with your institution's comprehensive transition program* [Paper session]. Council for Exceptional Children Teacher Education Division, New Orleans, LA, United States. https://tedcec.org/wp-content/uploads/2019/11/TED-2019-Program.FINAL_.pdf

Carey, G., **Kearney, K. B.,** & Joseph, B. (2019, November 5-8). *Preparing pre-service teachers to teach self-determination* [Poster session]. Council for Exceptional Children Teacher Education Division, New Orleans, LA, United States. https://tedcec.org/wp-content/uploads/2019/11/TED-2019-Program.FINAL_.pdf

Hall Pistorio, K. & **Kearney, K. B.,** & **Eshman, S. (2019, November 5-8). *Pre-service teachers teaching self-advocacy skills to postsecondary education students with developmental disabilities* [Conversation session]. Council for Exceptional Children Teacher Education Division, New Orleans, LA, United States. https://tedcec.org/wp-content/uploads/2019/11/TED-2019-Program.FINAL_.pdf

Joseph, B., Wilson C. L., **Kearney, K. B.,** & *Collazo, S. (2018, November 6-10). *Examining educator perspectives on professional development* [Paper session]. Council for Exceptional Children Teacher Education Division, Las Vegas, NV, United States. https://tedcec.org/wp-content/uploads/2018/11/TED-2018-Program-FINAL.pdf

Kearney, K. B. (2018, July 15-17). *College students with developmental disabilities part II: teaching safety skills to students with intellectual and developmental disabilities* [Paper session]. Oxford International Roundtable Symposium, Oxford, England.

Kearney, K. B., Brady, M. P., & Hall, K. (2018, January 17-19). *Peer delivery of literacy based behavioral interventions: A summary of research and practice* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disabilities, Clearwater, FL, United States.

Kearney, K. B., Brady, M. P., & Garcia, D. (2017, December 13-15). *Teaching safety skills needed for community living to individuals with developmental disabilities* [Symposium session]. TASH, Atlanta, GA, United States.

Kearney, K. B., Joseph, B., & Wilson, C. L. (2017, December 13-15). *Diversity in transition and postsecondary programs for students with intellectual disabilities: Who's in, who's out?* [Paper session]. TASH, Atlanta, GA, United States.

Joseph, B., **Kearney, K. B**., & Wilson, C. L. (2017, November 7-10). *Examining the recruitment and participation of students with intellectual disabilities in postsecondary transition programs* [Interactive paper session]. Council for Exceptional Children Teacher Education Division conference, Savannah, GA, United States. https://tedcec.org/wp-content/uploads/2018/11/FINAL-TED-2017-Program-11.15.17.pdf

Kearney, K. B., Hall, K., Honsberger, C., *Bielskus-Barone, K., & Brady, M. P. (2017, January 18-20). *Using literacy-based behavior interventions in the classroom* [Paper session]. Council for Exceptional Children Division on Autism and Developmental Disabilities, Clearwater, FL, United States.

Kearney, K. B., Dukes, C., Heiser, L., & Joseph, B. (2016, November 9-12). *The impact of power poses on pre-service teacher performance in simulated job interviews* [Paper session]. Council for Exceptional Children Teacher Education Division conference, Lexington, KY, United States. https://tedcec.org/wp-content/uploads/2018/11/TED-2016-Program.pdf

Kearney, K. B., Bucholz, J., & Duffy, M. L. (2016, October 18-23). *What's your superpower?: The perceptions and experiences of postsecondary students with developmental disabilities* [Poster session]. Council for Exceptional Children Division of Career Development and Transition conference, Myrtle Beach, SC, United States.

Randolph, K., Joseph, B., & **Kearney, K. B**. (2016, October 18-23). *Disproportionality in postsecondary transition programs* [Poster session]. Council for Exceptional Children Division of Career Development and Transition conference, Myrtle Beach, SC, United States.

Brown, K., Dukes, C., & Heiser, L. (2015, November 4-7). *The impact of power poses on pre-service teacher performance in simulated job interviews* [Kaleidoscope session]. Council for Exceptional Children Teacher Education Division conference, Tempe, AZ, United States.

Regional/State

Kearney, K. B., *Wood, J., *Berlingo, L., & Dukes, C. (2022, September 21-23). *Using the "Cool versus Not Cool" Discrimination Procedure to Teach Social Skills Remotely to Adults with Autism* [Paper session]. Florida Association for Behavior Analysis, Ponte Vedra Beach, FL, United States.

Kearney, K. B., Torres, A., & *Quezada, S. (2022, March 17-18). *What ELSE about this job: Using a Mnemonic to Teach Students with IDD How to Determine Appropriate Job Fit.* [Mini session]. Pacific Northwest Association for Education and Rehabilitation of the Blind and Visually Impaired, Virtual Conference.

Kearney, K. B., Torres, A., Brady, M. P., & *Quezada, S. (2022, February 3-4). *What ELSE about this job: Teaching employment skills to young adults with intellectual and developmental disabilities through a mnemonic.* [Panel session]. Eastern Education Research Association, Clearwater, FL, United States.

Brady, M. P., **Kearney, K. B.,** Joseph, B. J., Torres, A., Downey, A., & Valle-Riestra, D. M. (2021, February 18-19). *Research on short notice: COVID's unintended opportunity to study remote learning in college students with intellectual and developmental disabilities* [Symposium session]. Eastern Education Research Association, Virtual Conference.

Brady, M. P., **Kearney, K. B.,** *Downey, A., *Wood, J., & *Meiners, T. (2020, February 19-22). *College students with intellectual and developmental disabilities: An emerging research agenda* [Symposium session]. Eastern Education Research Association, Orlando, FL, United States. https://www.eeraorganization.org/conference

Kearney, K. B. & Brady, M. P. (2019, September 17-21). *Literacy based behavioral interventions: The role of text, visual directions, and behavioral rehearsal* [Paper session]. Florida Association for Behavior Analysis, Ponte Vedra Beach, FL, United States. https://www.fabaworld.org/assets/2019-Confernce/FABA%201378%20-%202019%20FABA%20Program%20v8-FINAL.pdf

Kearney, K. B., Cessna, T., Wilson, M. & *Wood, J. (2019, September 17-21). *Challenges and successes of safety skill instruction across learner environments* [Panel session]. Florida Association for Behavior Analysis, Ponte Vedra Beach, FL, United States. https://www.fabaworld.org/assets/2019-Confernce/FABA%201378%20-%202019%20FABA%20Program%20v8-FINAL.pdf

Brady, M. P., **Kearney, K. B**., & Hall Pistorio, K. (2019, February 20-23). *Literacy based behavioral interventions as coaching manuals: The role of text, visual directions, and behavioral rehearsal* [Symposium session]. Eastern Education Research Association, Myrtle Beach, SC, United States https://www.eeraorganization.org/conference

Kearney, K. B., & Brady, M. P. (2018, September 11-15). *Teaching individuals with developmental disabilities basic life support skills* [Paper session]. Florida Association for Behavior Analysis, Bonita Springs, FL, United States. https://www.fabaworld.org/assets/PDF-FORMS/FABA%201357%20-%202018%20FABA%20Program%20v5-web.pdf

Hall, K., Brady, M. P., **Kearney, K. B**., *Bielskus-Barone, K., *Morris, C., & *Downey, A. (2017, February 22-25). *New developments with literacy based behavioral interventions* [Symposium session]. Eastern Education Research Association, Richmond, VA, United States. https://www.eeraorganization.org/conference

Kearney, K. B. (2016, April 27-29). *Effective methods to teach people with disabilities first aid skills* [Paper session]. Florida Council for Exceptional Children Division of Career Development and Transition conference, Lake Mary, FL, United States. https://floridadcdt.org/uploads/3/5/7/1/35718381/visions_2016_program_v._4.22.16.final_pub.pdf

Brady, M. P., Duffy, M. L. *McCormick, J., Hall, K., **Brown, K**., & Joseph, B. (2016, February 17-20). *The continuing saga of mentoring doctoral students, teachers, and teacher candidates: Florida Atlantic University's Mentor-Lead* [Paper session]. Eastern Education Research Association, Hilton Head, SC, United States. https://www.eeraorganization.org/conference

Dukes, C., Darling, S., & **Brown, K.** (2016, February 17-20). *Disability and dating: Using Twitter to understand the social dating experiences of people with disabilities* [Paper session]. Eastern Education Research Association conference, Hilton Head, SC, United States. https://www.eeraorganization.org/conference

Brown, K. (2016, February 17-20). *How prepared are adults with developmental disabilities to handle a natural disaster?* [Roundtable session]. Eastern Education Research Association conference, Hilton Head, SC, United States. https://www.eeraorganization.org/conference

* *indicates graduate student*
** *indicates undergraduate student*

Non-Refereed Publications, Presentations, and Proceedings

Publications

Journal Articles in Print

Dukes, C. & **Kearney, K. B**. (2022). In Memoriam: Michael P. Brady. *Research and Practice for Persons with Severe Disabilities*. Advanced online publication. https://doi.org/10.1177/15407969221096698

Invited Presentations

University/College

Kearney, K. B. (2025, September). *Technology-enhanced supported employment for individuals with intellectual and developmental disabilities* [Invited Presentation]. Honoring Outstanding Owl Teachers/Community of Learners Event. Florida Atlantic University, Boca Raton, FL.

Grants

External

Kearney, K. B. & Carey, G. (2026-2029). Co-Principal Investigator. Academy for Community Inclusion at Florida Atlantic University Continuation Grant. Florida Center for Students with Unique Abilities (FCSUA). Funded, $1.5 million.

Torres, A. & **Kearney, K. B.** (2024-2027). Co-Principal Investigator. XR-ENABLE: eXtended Reality to Empower Individuals with Intellectual and Developmental Disabilities for Employment. National Institute on Disability, Independent Living, and Rehabilitation Research (NIDILLR). Field Initiated Program (FIP). Funded, $600,000.

Carey, G. & **Kearney, K. B**. (2024). Co-Principal Investigator. Program Support Grant. ECMC 2024 GO! Generating Outcomes: Funding Innovation and Equity in Education. Funded, $5,000.00.

Kearney, K. B. & Ramasamy, R. (2023-2026). Co-Principal Investigator. Academy for Community Inclusion at Florida Atlantic University Enhancement. Florida Center for Students with Unique Abilities (FCSUA). Funded, $1.5 million.

Downey, A. & **Kearney, K. B.** (2021). Co-Principal Investigator. Effects of remote audio coaching during workplace conversations for college students with intellectual disability. Social Security Administration Analyzing Research between Disability, Rehabilitation, and Work (ARDRAW). Funded, $10,000.

Brady, M. P. & **Kearney, K. B**. (2020-2023). Co-Principal Investigator. Academy for Community Inclusion enhancement: Expanding FAU's comprehensive transition program. Florida Center for Students with Unique Abilities (FCSUA). Funded, $900,000.

Kearney, K. B. (2016). Principal Investigator. Dissemination of behavior analysis practices in Chandigarh, India for the Global Autism Project. The Pucilowski Foundation. Funded, $3,000.

Internal

Kearney, K. B. (2023). Principal Investigator. Inner Peace & Mental Health Wellness for Adults with Intellectual Disability. FAU Center for Peace, Justice, and Human Rights. Funded, $2,500.

Teaching Experience

Courses Taught at FAU

HSC 2400 Basic First Aid
EEX 4070 Inclusive Education for General Educators
EDG 4419 Building Classroom Management and Discipline - *fully online*
EEX 4472 Instructional Practices for Students with Mod/Severe Disabilities - *fully online*
EEX 4937 College Students with ID
EEX 5612 Applied Behavior Analysis - *fully online*
EDG 6408 Managing Inclusive Classrooms - *fully online*
EEX 6065 Transition Programming for Individuals with Disabilities - *fully online*
EEX 6602 Behavior Change and Management Strategies - *fully online*
EEX 7618 Advanced Applied Behavior Analysis - *fully online*

Program Course Development at FAU

SLS 2604 Effective Living
FFP 1801 Emergency Preparedness
EEX 7938 Doctoral Seminar - Triad of Professional Activities in Higher Education
Bold *denotes graduate course*

Supervision of Graduate Students

Dissertation Committees

Member Adams, K. (2024). *Dissertation Title:* I CAN-B money savvy! Teaching adults with intellectual and developmental disabilities to make purchasing decisions online.

Member Downey, A. (2023). *Dissertation Title:* Effects of covert audio coaching on community-based employment communication for college students with intellectual disability.

Member Wood, J. (2023). *Dissertation Title:* Examining the effectiveness of an intervention intended to support adults with autism in communicating with medical providers.

Member Launder, S. (2022). *Dissertation Title:* Virtual procedural facilitator training and video modeling: Impact on the opinion writing of elementary school-aged students with autism spectrum disorder.

Service and Professional Development

Service to the Institution

Department Service

2026 DSE Instructor Search Committee Member
2025-Present Department Petitions Committee

2022-2024 FAU-CARD Training First Responders Committee
2022-2024 FAU-CARD ASD/Mental Health Task Force
2021-2024 ACI Initiatives Committee
2020 Co-author of FAU's Academy for Community Inclusion Comprehensive Transition Program renewal application to the Florida Center for Students with Unique Abilities and the Florida Department of Education

College Service
2025-Present Faculty Assembly Member
2025-Present College of Education AI Faculty Collaborative Member
2025 College of Education General Scholarship Committee Member

University Service
2022-Present Faculty Affiliate of Peace, Justice, and Human Rights Initiative
2022 Completion of High Quality Online Course Design & Development
2022 Judge at FAU's Three Minute Thesis (3MT) Competition
2019-2024 Judge at FAU's Graduate Research Day

Service to the Discipline/Profession

2021-Present Special Education Research Accelerator (SERA) Research Partner
2021-2022 City of Lake Worth Beach Education Task Force Member
2019-2024 Palm Beach County Special Needs Advisory Coalition Member
2016 SkillCorps Professional Development Coach, Global Autism Project, Chandigarh, India. *Partnered with private school in India to provide teacher training*
2016 Editorial Advisory Board, *Handbook of Human Development in the Digital Age*

Editorial Board Member
2026-Present Consulting Editor for *Journal of Special Education*
2026-Present Editor for *DADD Express*
2024-Present Managing Editor for *Journal of International Special Needs Education*
2024-2025 Interim Editor for *Journal of International Special Needs Education*

Honors and Awards

2022 Eastern Educational Research Association Emerging Scholar Award
2016 Florida Council for Exceptional Children Leadership Scholarship, FL CEC chapter
2011 Outstanding Graduate Student for Exceptional Student Education Department, FAU
2007 John Q. Adams Memorial Award for Maya Studies & Overseas Research, Anthropology Department, FAU

Certifications

Behavior Analyst Certification Board
Board Certified Behavior Analyst - Doctoral, #1-16-23203

Florida Department of Education

Teacher Certification, #1070051

Clinical Educator
Exceptional Student Education (Kindergarten-12th grade)
Elementary Education (Kindergarten-6th grade)
Social Studies (6th-12th grade)
English for Speakers of Other Languages (ESOL) Endorsement
Autism Endorsement
Gifted Endorsement

Professional Memberships

2018 – Present	Association for Behavior Analysis International
2016 - Present	International Association for Special Education
2015 - Present	Council for Exceptional Children
	• Division on Autism and Developmental Disabilities
	• Teacher Education Division
	• Division on Career Development and Transition
	• Division of International Special Education & Services
2015 - Present	Eastern Education Research Association
2015 - Present	TASH
2014 - Present	Florida Association for Behavior Analysis