Bryan H. Nichols, PhD

Curriculum Vitae

Associate Professor Science & Environmental Education
Florida Atlantic University
5353 Parkside Drive, Jupiter, FL 33458 Office EC207e
nicholsb@fau.edu

Education & Employment History

PhD Science Education, 2012
Doctor of Philosophy, Curriculum and Instruction, Teaching & Learning in the Sciences
University of South Florida
Dissertation: Defining Earth Smarts: A Construct Analysis for Socioecological Literacy Based on Justly Maintaining Quality of Life
Advisor: Dana L. Zeidler

MS Marine Science, 2005
University of South Florida – St. Petersburg
Thesis: Sound production in nearshore rockfishes (*Sebastes spp.*)

MA Journalism, 2005
University of South Florida – St. Petersburg
Focus: Science Journalism

BSc. Honors Marine Biology, 1988
University of Guelph, Canada

Relevant Employment

Assistant Professor, Science & Environmental Education
Florida Atlantic University; August 2014 to present.
Coordinator of the Environmental Education Master's degree and certificate programs.

Project Manager/Instructor ASAP STEM Grant
University of South Florida Lakeland; March 2012 – August 2014
Science education instructor and manager for a $950,000 Accelerated STEM Academic Pipeline grant for middle school math and science teachers.

Instructor
University of South Florida (various campuses); 2007 – 2014
Highly rated instructor of numerous science education courses.

Curriculum Editor/Designer
Various; 2008-present
Edited and designed STEM modules for projects and grants including the Water Atlas project, the Coalition for Science Literacy, and a Florida PROMISE grant.

Scholarship, Research, & Creative Activity

Publications in Print

Refereed Journal Articles

Nichols, B. H., Caplow, S., Franzen, R. L., McClain, L. R., Pennisi, L., & Tarlton, J. L. (2022). Pandemic shift: Meeting the challenges of moving post-secondary environmental education online. *Environmental Education Research*, *28*(1), 1–17. https://doi.org/10.1080/13504622.2021.2007220

Musgrove, A., Powers, J, Nichols, B, & Lapp, S. (2021). Exploring the role of elementary Teachers' TPACK in the adoption of 1-1 computing across subject areas. *International Journal of Technology in Teaching and Learning, 17(1)*.

Dassa, L., & Nichols, B.H. (2020). Making the move: Empowering student teachers as action researchers (STARs). *The Teacher Educator, 55(3)*. https://doi.org/10.1080/08878730.2020.1713948

Powers, J. R., Musgrove, A. T., & Nichols, B. H. (2020). Teachers bridging the digital divide in rural schools with 1:1 computing. *The Rural Educator, 41*(1), 61–76. https://doi.org/10.35608/ruraled.v41i1.576

Dassa, L., & Nichols, B. (2019). Self-efficacy or overconfidence? Comparing preservice teacher self-perceptions of their content knowledge and teaching abilities to the perceptions of their supervisors. *The New Educator, 15*(2), 156–174. https://doi.org/10.1080/1547688X.2019.1578447

Nichols, B. H. (2018). Civic chemistry: Helping communities address challenges. *The Chemist, 91(2)*, 70–73.

Mutegi, J., Pitts Bannister, V., Nichols, B.H, Priester, D., Murdoch, Y., & Richardson, L. (2014). Tales from the mic: A content analysis of 10 years of hip-hop lyrics. *African American Learners*, Journal of ISAAC, Volume 3, Issue 1.

Nichols, B. H. (2014). In it together: Why the community skills of earth smarts are now a critical part of environmental and scientific education. *Brazilian Journal of Research in Science Education (RBPEC) Revista Brasileira de Pesquisa Em Educação E Ciências, 14*(2), ISSN 293–303.

Nichols, B. H. (2010). Introducing essential ecoliteracy, or "earth smarts": Defining and validating a pragmatic educational construct based on quality of life. *Journal of Sustainability Education, 1(1)*.

Dolan, T. J., Nichols, B. H., & Zeidler, D. L. (2009). Using socioscientific issues in primary classrooms. *Journal of Elementary Science Education, 21*(3), 1–12. https://doi.org/10.1007/bf03174719

Zeidler, D. L., & Nichols, B. H. (2009). Socioscientific issues: Theory and practice. *Journal of Elementary Science Education, 21*(2), 49–58. https://doi.org/10.1007/bf03173684

Book Chapters

Nichols, B. H. (2021). Evolving perspectives on the West Indian manatee. In J. Armstrong (Ed.), *Becoming-Feral: A book of beasts* (pp. 65–66). Objet-a Creative Studio. http://becoming.ink/publications/2021169/

Nichols, B. H., Dernikos, B. P., & Morphis, E. A. (2017). *Green stories of the future: Leveraging standards-based narrative techniques to guide student storytelling for sustainability*. In J. Weakland, P. B. Corcoran, & A. E. J. Wals (Eds.), Envisioning futures for environmental and sustainability education (pp. 271–279). Wageningen, NLD: Wageningen Academic Publishers. 10.3920/978-90-8686-846-9_19

Nichols, B. H. (2014). Teaching earth smarts: Equipping the next generation with the capacity to adapt. In

M. P. Mueller, D. J. Tippins, & A. J. Stewart (Eds.), *Assessing schools for Generation R (responsibility): A guide to legislation and school policy in science education* (pp. 167–181). New York: Springer. 10.1007/978-94-007-2748-9_12

Nichols, B. H. (2012). Green texts? Using earth smarts as a tool to critically examine textbooks for environmental assumptions, distortions and omissions. In Hickman, H. & Porfilio, B. J. (Eds.), *The New Politics of the Textbook*. Boston: Sense Publishers. 10.1007/978-94-6091-930-5_9

Works in Press

Works Currently Under Review

Refereed Presentations & Proceedings

International / National

Nichols, B.H. (2022, Jan 5-8). *3cScience motivation: Introducing a framework for inspiring science learning* [adapted to virtual poster due to pandemic]. The Association for Science Teacher Education International Conference, Greenville, SC.

Nichols, B.H. (2021, Aug 23-26). *Education involving animals: Navigating changing public views on animal welfare by more systematically considering deliberate and unintended program impacts.* [Facilitated discussion]. Association of Nature Center Administrators 2021 Summit, Virtual.

Nichols, B.H. (2021, Jul 26-Aug 1) *Storytelling for interspecies compassion: A panel on deliberative pedagogies.* [assembled international panel of 4 speakers]. Association for the Study of Literature and Environment biennial conference.

Nichols, B.H. (2021, April 7-10). *Seeing stuff differently: Inquiry science didn't change the environmental worldview of preservice teachers, but…* [Poster presentation]. NARST 94th Annual International Conference, Virtual.

Nichols, B.H. (2020, Jan 9-11). *An elementary education program using practitioner action research to help new teachers understand and implement inquiry learning* [Conference presentation]. The Association for Science Teacher Education International Conference, San Antonio, TX.

Nichols, B.H. (2019, Oct 16-19). *Do changing attitudes to teaching science affect environmental worldview?* [Conference presentation]. North American Association for Environmental Education 48th Annual Conference, Lexington, KY.

Nichols, B.H. (2019, Jul 1-4). *Animals in education: A systematic, defensible moral framework for using wildlife to teach* [Conference presentation]. International Society for Anthrozoology Conference, Orlando, FL.

Nichols, B.H. (2018, Oct 10-13). *Learn and refine the moral framework for animals in environmental education* [Conference presentation]. North American Association for Environmental Education Annual Conference, Spokane, WA.

Hill, C.A, Howard, E., & Nichols, B.H. (2018, Oct 10-13). *Integrating academic and professional opportunities for graduate student success.* [Poster presentation]. North American Association for Environmental Education Annual Conference, Spokane, WA.

Nichols, B.H., Dassa, L. (2018, Jan 3-6). *Are we underestimating overconfidence? A disconnect between clinical educator and elementary student teacher perceptions of science ability and content knowledge* [Conference presentation]. Association for Science Teacher Education International Conference, Baltimore, MD.

Nichols, B.H. (2017, Jan 12-14). *Fiction writing for science learning: A framework and call for new research* [Conference presentation]. Association for Science Teacher Education International Conference, Des Moines, IA.

Nichols, B.H. (2016, Oct 19-22). *Civic versus citizen science: A practical framework for clarification* [Conference presentation]. North American Association for Environmental Education 45th Annual Conference, Madison WI.

Nichols, B.H. (2016, Oct 19-22). *Giving STEM a (green) soul: STEM education for earth smarts*. [Conference presentation]. North American Association for Environmental Education 45th Annual Conference, Madison WI.

Nichols, B.H., Dassa, L. (2016, Jan 7-9). *Integrating science with other elementary subjects: From faculty committees to practicum training* [Conference presentation]. Association for Science Teacher Education International Conference, Reno, NV.

Nichols, B.H. (2015, Oct 15-18). *A new way of seeing Stuff: Small assignment big impact?* [Conference presentation]. North American Association for Environmental Education 44th Annual Conference, San Diego, CA.

Nichols, B.H. (2015, Oct 15-18). *A practical moral framework for using wildlife in environmental education* [Conference presentation]. North American Association for Environmental Education 44th Annual Conference, San Diego, CA.

Nichols, B.H. (2014, Apr 3-6). *Science tao: An open framework to guide teachers and learners towards an increasingly sophisticated understanding of science* [Conference session]. National Conference on Science Education (NSTA), Boston, MA.

Nichols, B.H., Priester, D. (2014, Apr 3-6). *Only math can save the world: Integrating key math skills into middle grades environmental science* [Conference session]. National Conference on Science Education (NSTA), Boston, MA.

Brame, R., Nichols, B.H., & Pitts Bannister, V. (2013, Oct 27-30). *Accelerated Stem Academic Pipeline (ASAP) builds teacher quality in earth systems science and mathematics* [Poster presentation]. Geological Society of America 125th Anniversary Annual Meeting & Exposition, Denver, CO.

Nichols, B.H. (2013, Apr 6-9). *Is science inherently green? Improving preservice teacher attitudes towards science doesn't change their environmental worldview* [Conference presentation]. NARST annual international conference, San Juan, Puerto Rico..

Nichols, B.H. & Zeidler, D.L. (2012, Mar 25-28). *Teaching earth smarts: A pragmatic, nonpartisan educational construct for socioecological literacy*. [Conference presentation]. NARST annual international conference, Indianapolis, IN.

Nichols, B.H. (2012, Mar 25-28). *Partners in denial? A link found between ecological worldview and attitudes toward teaching evolution* [Conference presentation]. NARST annual international conference, Indianapolis, IN.

Nichols, B.H. (2012, Jan 3-7). *Green science teachers: Earth smarts as a tool for teacher education*

[Conference presentation]. Association for Science Teacher Education annual international conference, Clearwater Beach, FL.

Nichols, B.H. (2011, Oct 12-15). *Earth smarts: An educational framework linking classrooms to the world* [Conference session]. North American Association for Environmental Education 40th annual conference, Raleigh, NC.

Nichols, B.H. (2011, Apr 3-6). *Evolution in elementary methods: A practical instrument shows affective change is possible (but tricky)* [Conference presentation]. NARST annual international conference, Orlando, FL.

Callahan, B.E., Zeidler, D.L., Orasky, J.O., Nichols, B.H. & Burek, K. (2011, Apr 3-6). *Using socioscientific issues to enhance reflective judgement in high school students* [Conference presentation]. NARST annual international conference, Orlando, FL.

Nichols, B.H. (2010, Oct 14-16). *Earth Smarts: A theoretically robust, education-friendly framework for essential* ecoliteracy [Poster presentation]. Ecology and Education Summit: Environmental Literacy for a Sustainable World, Washington DC.

Nichols, B.H. (2010, Jan 13-16). *Evolving attitudes: Can a science methods course change preservice elementary teachers' views on teaching evolution?* [Conference presentation]. Association for Science Teacher Education annual conference, Sacramento, CA.

Nichols, B.H., Pinzino, D. & Navratil, G. (2010, Jan 13-16). *Teaching evolution for all the right reasons: Motivation and support for a controversial subject* [Conference workshop]. Association for Science Teacher Education annual conference, Sacramento, CA.

Nichols, B.H. (2009, Oct 7-10). *Introducing Essential Ecoliteracy: A transdisciplinary construct based on improving quality of life*. [Conference presenation]. North American Association for Environmental Education Annual Conference, Portland, OR.

Nichols, B.H. (2009, Aug 2-7). *Introducing essential ecoliteracy: A transdisciplinary construct analysis based on quality of life* [Conference presentation]. Ecological Society of America Annual Conference, Albuquerque, NM.

Nichols, B.H. (2008, Aug 6-9). *A dangerous deficiency: Why journalists are morally required to learn the essentials of ecology* [Conference presentation]. Association for Education in Journalism and Mass Communication, Chicago, IL.

Regional

Nichols, B.H. (2022, Apr 28-May 1). *Seven qualities of great ocean educators: What makes us more effective?* [Conference session]. Florida Marine Science Educators Association annual conference, Islamorada, FL.

Nichols, B.H. (2022, Apr 1-3). *Dances with voles: Let's study ways to connect people with wildlife through movement*. [Conference session]. League of Environmental Educators in Florida Annual Conference.

Nichols, B.H. (2021, Apr 26-May2). *Meet the creatures: Deliberative programming for interspecies compassion* [Conference session]. Florida Marine Science Educators Association annual conference, online.

Nichols, B.H. (2021 Apr 22-24). *Programming for interspecies compassion in Florida* [Conference session]. League of Environmental Educators in Florida Annual Conference, online.

Nichols, B.H. (2020, Apr 30-May 3). *Teaching for a new decade: Help design a graduate marine science pedagogy course* [Conference session]. Florida Marine Science Educators Association annual conference, New Smyrna Beach, FL (conference & presentation changed to online).

Nichols, B.H. (2020, Mar 27-29). *Four influences: Learn and share the people, places, texts, and media that have inspired environmental educators* [Conference session]. League of Environmental Educators in Florida annual conference, Umatilla, FL. (accepted, conference canceled).

Nichols, B.H. (2019, May 2-5). *Earth smarts gets salty: Ocean literacy in the Anthropocene* [Conference session]. Florida Marine Science Educators Association annual conference, Crystal River, FL.

Nichols, B.H. (2019, Mar 16). *A web of expertise: Improving the links between classrooms and EE providers in Florida* [Conference presentation]. League of Environmental Educators in Florida spring miniconference, Silver River, FL.

Nichols, B.H. (2018, May 3-6). *Taxonomic blasphemy: Using the Big 7 framework to teach animal diversity to younger learners* [Conference session]. Florida Marine Science Educators Association 50th annual conference, Fort Lauderdale, FL.

Nichols, B.H. (2018, May 3-6). *The people connection: Activities on population and marine ecosystems* [Conference session]. Florida Marine Science Educators Association 50th annual conference, Fort Lauderdale, FL.

Nichols, B.H. (2018, Feb 16). *A framework and tools for making ethical decisions about using animals in environmental education* [Conference presentation]. Southeastern Environmental Education Alliance 6th Annual Conference & LEEF joint conference, St. Petersburg, FL.

Nichols, B.H. (2017, May 4-7). *Touch tank terror! A moral framework for using wild and captive animals in marine education*. [Conference session]. Florida Marine Science Educators Association, St. Augustine, FL.

Nichols, B.H. (2016, Oct 1). *Fatal bites and belly rubs: How do environmental educators handle the unique nature of Florida wildlife encounters?* [Conference presentation]. League of Environmental Educators in Florida fall conference, Merritt Island, FL.

Nichols, B.H. (2016, Mar 18-19). *Future Florida fiction: Using standards-based storytelling for a greener future* [Conference session]. League of Environmental Educators in Florida annual conference, St. Marks, FL.

Nichols, B.H. (2015, Mar 21). *Tyranny of the vertebrates: Incorporating invertebrate diversity into EE in and out of the classroom* [Conference presentation]. League of Environmental Educators in Florida spring conference, Venus, FL.

Nichols, B.H. and Pitts Bannister, V. (2014, Oct 23-25). *NatureMath: Integrating mathematical thinking into environmental topics in and out of the classroom* [Conference presentation]. Florida Council of Teachers of Mathematics 62nd annual conference, Palm Harbor, FL.

Nichols, B.H. and Pitts Bannister, V. (2014, Mar21-23). *Math in the wild: Integrating math and science standards with adolescent passion for wildlife and nature*. League of Environmental Educators in Florida 34th annual conference, Altoona, FL.

Nichols, B.H. (2012, Mar 30). *Environmental education and the earth smarts framework* [Conference presentation]. League of Environmental Educators in Florida 32nd annual conference, Apopka, FL.

Nichols, B.H. (2008, Feb 4-8). *Sound production in nearshore rockfishes (Sebastes spp.)* [Conference

presentation]. Western Groundfish Conference, Santa Cruz, CA.

Non-refereed Publications, Presentations, Proceedings

Nichols, B.H., Grogan, T., and Locascio, J. (2020, Feb 12). *Call of the wild: Goliath grouper research in Jupiter* [Presentation]. Marine Science in the Morning, Smithsonian Marine Station, Fort Pierce, FL.

Nichols, B.H., Torres, Alicia, & Danks, Kaitlin. (2019, Jul 24). *Project Wild* [Presentation and activity with over 100 teachers]. South Florida STEMposium, West Palm Beach, FL.

Nichols, B.H. (2015-2019). *Earth smarts: Your ticket to the good life*. Presented to groups of 60-110 high school students as part of their residential **H2O to Go!** program, Jupiter, FL.

Nichols, B.H. (2018, Nov 6). *Earth smarts* [Featured environmental presentation]. STEM Teacher Open House, West Palm Beach, FL.

Nichols, B.H. (2017, Oct 31). *Avoiding alienating learners when content challenges world-views* [Panel presentation]. Faculty Forum: Diverse Views & Inclusion in Today's Pedagogy, Florida Atlantic University.

Nichols, B.H. (2017, Apr 20). *Environmental education in the Anthropocene: 7 Qualities including earth smarts* [Online presentation]. For Wild Tiger members, a non-profit organization dedicated to conserving India's Bengal tigers and their habitats.

Nichols, B.H. (2017, Feb 24-26). *Wild new findings in the science of learning: Cognitive science and ed research for environmental educators* [Workshop presentation]. Project Wild Facilitators Training, Ocala, FL.

Nichols, B.H. (2015, Nov 20). *Earth smarts in the Anthropocene: What do we owe new students?* [Invited presentation]. FAU Coffee with the Professor, Jupiter, FL.

Nichols, B.H. (2013, Feb 18). *The seven qualities of great science teachers* [Workshop session]. Meeting of pre and inservice Project Pride minority and male elementary teachers, Lakeland, FL.

Grants

External

FUNDED

2021 May - 2023 Summer
U.S. Environmental Protection Agency, $124,252
Role: Co-PI with Gabby Barbarite, PhD, Director of Outreach & Engagement, FAU Harbor Branch Oceanographic Institute
Title: Keeping the Sea Free of Debris
Yr1 and Yr2: 20hrs

2020 June – 2021 Dec
NOAA, $89,870
Role: FAU partner, curriculum & evaluation support. PI: Natalie Frendberg, St. Lucie County Environmental Resources Dept The Oxbow Eco-Center
Title: Wildlife in the St. Lucie Watershed

Internal
FUNDED

2022 Spring
FAU Technology Fee Grant, $1487
Role: PI
Title: Researching tech options for blended synchronous learning

2021 Summer
PJHR Research & Creative Activity Grant, $1800
Role: PI
Title: Developing an interspecies compassion framework for educators

2020 Spring
PJHR Research & Creative Activity Grant, $3500
Role: PI
Title: Getting Along: A K-12 storytelling contest featuring compassion and respect for our natural neighbors.
(Awarded but unable to begin due to pandemic restrictions.)

2019
FAU Technology Fee Grant, $3165
Role: PI
Title: Schoolyard Sensing Kits for measuring air and noise pollution.

2015
FAU Technology Fee Grant, $1750
Role: PI
Title: Interactive electronic field guides.

2014
FAU College of Educaiton Dean's Grant, $2800
Role: PI
Title: Inquiry environmental science sensor tools.

Teaching

Courses Taught at FAU

At Florida Atlantic University

- SCE 4350 Principles and Methods: K-9 School Science (both in person and fully online)
- SCE 4360 Science: Middle and Secondary School
- SCE 4113 Science Content & Standards for K-6 Teachers (both in person and fully online)
- SCE 6151 Science: Elementary & Middle School (both in person and fully online)
- SCE 6345 Perspectives of Environmental Education
- SCE 6344 Advanced Methods of Environmental Education
- SCE 6644 Trends & Issues in Environmental Education
- SCE 6196 Capstone Study in Environmental Education

Curriculum Development

- Updated the Master's in Environmental Education core courses for accreditation with the North

American Association for Environmental Education (SCE 6345, SCE 5344, SCE 6644).
- Developed and received approval of the Graduate Certificate in Environmental Education, including developing an environmental education themed version of SCE 6151.
- Developed and received approval of a new honors-in-the-major program, the Major in Elementary Education with Honors in Environmental Education (EEhEE). This included developing all honors enrichment as well as environmental education themed versions of SCE 4350 and SCE 4113.
- Led teams designing a new elementary science content course (2015) and course progression (2016, 2017) for science in an updated elementary education program (EXCEED Grant, Florida Atlantic University).
- During the COVID-19 pandemic, had to rapidly adapt 5 different courses to fully online versions.

Advising & Mentoring

Although I have only been able to direct non-thesis masters students, I am looking forward to upcoming changes that will allow me to chair dissertation committees and direct research with doctoral students. Meanwhile, I have been on the dissertation committees of:

- Erin Mitchell, PhD. 2021. An Everglades Literacy Workshop for Elementary School Teachers: A Case Study of its Effectiveness and Educator Teaching Experiences
- Anne Henderson (doctoral candidate). Impact of a climate education program on youth knowledge and skills to affect community resilience to climate change.

Have supervised every Masters in Environmental Education student since I started in 2014.

Will be advising/mentoring the pilot and first cohorts of the honors-in-the-major EEhEE undergraduate students.

I am passionate about effective teacher education and maintain my connection to public school classrooms in a variety of ways, most notably through my wife, who has been an elementary school teacher at Title 1 schools for many years. At her school I help out with environmental education and STEM related projects like the district's SECME club. On the other end of the spectrum, I am on the board of the successful FAU Palm Pointe Educational Research School, meeting regularly with their administrators.

Service & Professional Development

Service to the Institution

- 2015-2017 EXCEED Science Team Leader
- COE Undergraduate Programs Committee member
- Effective Teaching Practices review committee member
- STECC Committee member
- Sabbatical Committee member
- Faculty board member for FAU Palm Pointe Educational Research School

Service to the Discipline/Profession

- 2022-2024 NARST Research Committee. Research to Practice subcommittee Co-Chair from 2021. NARST: A worldwide organization for improving science teaching and learning through research, is the preeminent science education research organization.
- 2020 Social Science & Humanities Research Council of Canada merit reviewer for Insight Grants.
- 2017-present Teaching & Teacher Education journal reviewer.
- 2015-present Journal of Science Teacher Education reviewer (flagship journal of the Association for Science Teacher Education)

- 2018-2021 Environmental Education & Ethnoscience Strand Coordinator, Association for Science Teacher Education. Managing reviews, reviewers, and presentations for the annual conferences.
- 2017-2020 Project Wild Advisory Team. Worked with Florida Fish and Wildlife and team members to help guide the nationally renowned environmental education program in Florida.
- 2017-2018 LEEF/SEEA Research Symposium Committee. Part of the statewide team organizing the research symposium for the 2018 Southeastern Environmental Education Alliance (SEEA) Conference, hosted by the League of Environmental Educators in Florida (LEEF).
- 2015-2019 Florida Environmental Literacy Plan Advisory Committee.
- 2015-2017 Publications Advisory Committee member, Association for Science Teacher Education. Eventful service period that included new editor selections for a new practitioners journal and Contemporary Issues in Technology and Teacher Education.
- 2012-2014 NARST Publications Advisory Committee.

Service to the Community/Public

- 2017-2021 SECME Volunteer, Jupiter Elementary School (Palm Beach County Title 1 School). SECME is a 501c3 non-profit working in 15 states and DC to interest and prepare minorities and girls for college and careers in STEM.
- 2015 Faculty Advisor, Palm Beach County STEM Externship Program.

Professional Development

- ACUE's microcredential course Promoting Active Learning Online
- Facilitator Trainer for nationally respected environmental education curriculum Project Wild, Project Wild Aquatic, Growing Up Wild, and Flying Wild.
- Facilitator Trainer for Florida-based Schoolyard Wild.
- Facilitator Trainer for nationally respected Project Learning Tree.
- Teacher Trainer for Population Connection.
- Member of the North American Association for Environmental Education (NAAEE) Guidelines Trainers' Bureau, including their best practices guidelines for excellence on K-12 learning, nonformal learning, materials, early childhood, professional development of educators, and community engagement.

Honors & Awards

- 2017 Northern Campus Achievement Awards: Exceptional Faculty Award. This is awarded to one faculty member from each college represented on the Jupiter Campus or HBOI center who continually motivates students to excel and creates and environment enabling students to surpass their own expectations.