Admissions 2025-26

Institution: Florida Atlantic University (133669) User ID: P1336693

Overview

Admissions Overview

Welcome to the IPEDS Admissions (ADM) survey component. The primary purpose of ADM is to collect basic information about the undergraduate selection process for entering first-time, degree/certificate-seeking students in the fall term. This includes information about admissions considerations, admissions yields, and SAT and ACT test scores (if test scores are used in admissions decisions).

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- Institutions operating on a traditional academic year calendar (semester, trimester, quarter, or 4-1-4) report admissions as of the institution's official fall reporting date or October 15. Institutions operating on an "other academic calendar", a calendar that differs by program, or that enrolls students on a continuous basis (referred to as program reporters) report admissions as students who enroll any time during the period of August 1 through October 31.

Changes to reporting:

The following changes have been made for 2025-26 collection:

- Added Part A – Screening Questions
- Expanded Part B to collect admissions considerations information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Added two admissions considerations for transfer-in students in Part B (if applicable).
- Expanded Part C to collect applicants, admits, and enrolled counts for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy and for students in program(s) with admissions requirements at institutions that are primarily open admission but have at least one program that is not open admission (if applicable).
- Expanded Part C to disaggregate applicants, admits, and enrolled counts by race/ethnicity and full-time/part-time enrollment status.
- Expanded Part D to collect test score information for transfer-in degree/certificate-seeking students at institutions that do not have an open admission policy (if applicable).
- Added Part E – Waitlist, Early Decision, and Early Action (if applicable).
- Revised "gender" to "sex" where applicable. Revised "men" to "male" and "women" to "female" where applicable.
- Removed question collecting student headcounts of Another Gender.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the **IPEDS Help Desk at 1-877-225-2568**.

Part A - Screening Questions 1

1. For the Fall 2025 admission cycle, did your institution have an open admission policy under which virtually all students that completed a high school diploma (or received a GED/other equivalent) were admitted for all or most entering undergraduate-level programs?

Institutions that require only an Ability to Benefit (ATB) or similar test beyond the high school diploma/equivalent, and only reject a very small number of students based on the test, are also considered open admission.

If your institution has one or more programs with admissions requirements, you should select 'no' to this question.

Data reported to the Admissions survey component will vary based on response to this question.

- ○ Yes, all undergraduate-level programs at the institution are open admission.
  - This response will result in no admissions data, other than the ATB question, being collected.
- ◉ No, all or nearly all undergraduate-level programs at the institution have admission requirements.
  (i.e., all or nearly all entering students are evaluated against admission criteria to be granted admission to the institution)
  - This response will result in admissions data being collected for **all entering students**.
- ○ No, only one or a few undergraduate-level programs at the institution have admission requirements.
  (i.e., all or nearly all programs are open admission; only students applying to a limited number of programs are evaluated against admission criteria to be granted admission to the institution)
  - This response will result in admissions data being collected **ONLY for entering students in those programs with admissions criteria**.

Part A - Screening Questions 2

3. For which entering degree/certificate-seeking undergraduate student type(s) does your institution have admissions requirements?

- [x] First-time students
- [x] Transfer-in students

4. If your institution has admission requirements for both first-time students and transfer-in students, are these requirements the same?

- ○ Yes
- ◉ No

5. Did your institution enroll first-time degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for first-time students.

- ◉ Yes
- ○ No

6. Did your institution enroll transfer-in degree/certificate-seeking undergraduate students in Fall 2025? If no, you will not report admissions data for transfer-in students.

- ◉ Yes
  - [x] Students may transfer credits earned from coursework completed at another postsecondary institution (e.g., college, university).
  - [x] Students must complete a minimum number of credit or clock hours to enter as a transfer-in student.

    Report the minimum number of credit or clock hours: 12

    ○ Clock hours
    ◉ Credit hours
- ○ No

Part B - Admissions Considerations

1. Select the option that best describes how your institution used any of the following data in its undergraduate selection process for the fall 2025 student cohort.
The options are:

- Required to be considered for admission (not applicable for legacy status)
- Not required for admission, but considered if submitted
- Not considered for admission, even if submitted

Considered means that an institution includes an item in the package that is reviewed by admissions officers during the review process and the item may factor into a decision for admission.

First-time student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	◉	○	○
Secondary school rank	○	◉	○
Secondary school record	◉	○	○
Completion of college-preparatory program	◉	○	○
Recommendations	○	◉	○
Formal demonstration of competencies (e.g., portfolios, certificates of mastery, assessment instruments)	○	○	◉
Work experience	○	○	◉
Personal statement or essay	○	◉	○
Legacy status	N/A	◉	○
Admission test scores Select options based on whether scores are required for admissions, not placement once admitted.	Required to be considered for admission	Not required for admission, but considered if submitted (Test Optional)	Not considered for admission, even if submitted (Test Blind)
SAT / ACT	◉	○	○
Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	◉
English Proficiency Test (for applicable students)	◉	○	○

Transfer-in student			
Admission Considerations	Required to be considered for admission	Not required for admission, but considered if submitted	Not considered for admission, even if submitted
Secondary school GPA	○	○	◉
Secondary school rank	○	○	◉
Secondary school record	○	○	◉
Completion of college-preparatory program	◉	○	○

	Other Test (ATB, Wonderlic, WISC-III, etc.) Note: If this is the only requirement other than a diploma or equivalent, and few students are not admitted due to this test, your institution is open enrollment. Please contact the Help Desk to correct your response to this question.	○	○	◉
	English Proficiency Test (for applicable students)	◉	○	○

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Part C - Applicants, Admits, and Enrolled - First-time students

Provide the number of first-time, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	486	291	38	5	**43**	**15**
Hispanic/Latino	3,797	2,237	313	94	**407**	**18**
American Indian or Alaska Native	30	15	4	0	**4**	**27**
Asian	723	504	59	9	**68**	**13**
Black or African American	1,919	724	113	44	**157**	**22**
Native Hawaiian or Other Pacific Islander	17	7	1	0	**1**	**14**
White	7,045	4,135	560	156	**716**	**17**
Two or more races	424	233	46	11	**57**	**24**
Race and ethnicity unknown	1,025	540	73	22	**95**	**18**
Total male	**15,466**	**8,686**	**1,207**	**341**	**1,548**	**18**
Total male prior year	12,235	7,710	1,186	385	1,571	20

Female

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	730	431	36	6	**42**	**10**
Hispanic/Latino	6,574	3,896	528	127	**655**	**17**
American Indian or Alaska Native	43	23	3	0	**3**	**13**
Asian	970	748	80	9	**89**	**12**
Black or African American	3,416	1,396	210	54	**264**	**19**
Native Hawaiian or Other Pacific Islander	26	12	2	2	**4**	**33**
White	11,760	7,542	1,177	255	**1,432**	**19**
Two or more races	680	413	72	13	**85**	**21**

Asian	**1,693**	**1,252**	**139**	**18**	**157**	**13**
Black or African American	**5,335**	**2,120**	**323**	**98**	**421**	**20**
Native Hawaiian or Other Pacific Islander	**43**	**19**	**3**	**2**	**5**	**26**
White	**18,805**	**11,677**	**1,737**	**411**	**2,148**	**18**
Two or more races	**1,104**	**646**	**118**	**24**	**142**	**22**
Race and ethnicity unknown	**2,659**	**1,416**	**187**	**46**	**233**	**16**
Total	**41,299**	**24,023**	**3,429**	**831**	**4,260**	**18**
Total prior year	31,511	20,838	3,366	866	4,232	20

Sex

First-time students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	**41,299**	**24,023**	**3,429**	**831**	**4,260**	**18**
Sex unknown (i.e., sex information is not known or not collected)	0	0	0	0	**0**	

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Part C - Applicants, Admits, and Enrolled - Transfer-in students

Provide the number of Transfer-in students, degree/certificate-seeking undergraduate students who applied, who were admitted, and who enrolled (either full- or part-time) at your institution for Fall 2025. Include early decision, early action, and students who began studies during the summer prior to Fall 2025.

Report admitted students who enrolled in the summer ONLY IF they remained enrolled into the fall.

Only include levels that you indicated were offered in the IC survey component. If you made an error in IC, please remember to fix the error next year.

Note that "sex unknown" students must be allocated into the 'Male' and 'Female' categories.

Male

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	155	137	48	8	**56**	**41**
Hispanic/Latino	728	599	228	109	**337**	**56**
American Indian or Alaska Native	7	6	3	0	**3**	**50**
Asian	77	68	30	15	**45**	**66**
Black or African American	475	370	129	90	**219**	**59**
Native Hawaiian or Other Pacific Islander	1	1	0	0	**0**	**0**
White	1,069	862	348	112	**460**	**53**
Two or more races	118	96	40	13	**53**	**55**
Race and ethnicity unknown	51	41	9	13	**22**	**54**
Total male	**2,681**	**2,180**	**835**	**360**	**1,195**	**55**

Female

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
U.S. Nonresident	133	127	29	9	**38**	**30**
Hispanic/Latino	971	808	288	151	**439**	**54**
American Indian or Alaska Native	7	6	1	1	**2**	**33**
Asian	81	68	28	9	**37**	**54**
Black or African American	666	543	194	109	**303**	**56**
Native Hawaiian or Other Pacific Islander	8	7	1	2	**3**	**43**
White	1,204	1,011	375	98	**473**	**47**
Two or more races	138	109	35	14	**49**	**45**

Asian	**158**	**136**	**58**	**24**	**82**	**60**
Black or African American	**1,141**	**913**	**323**	**199**	**522**	**57**
Native Hawaiian or Other Pacific Islander	**9**	**8**	**1**	**2**	**3**	**38**
White	**2,273**	**1,873**	**723**	**210**	**933**	**50**
Two or more races	**256**	**205**	**75**	**27**	**102**	**50**
Race and ethnicity unknown	**126**	**101**	**24**	**25**	**49**	**49**
Total	**5,964**	**4,919**	**1,801**	**765**	**2,566**	**52**

Sex

Transfer-in students						
	Applicants	Admits	Enrolled			
			Full-time	Part-time	Total enrolled	Percent enrolled
Grand total	**5,964**	**4,919**	**1,801**	**765**	**2,566**	**52**
Sex unknown (i.e., sex information is not known or not collected)	0	0	0	0	**0**	

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Part D - Test Scores

Provide data for all students for whom a test score was used in the admissions decision for Fall 2025. Include new students admitted the summer prior to Fall 2025. If you report less than 5 students for any of the scores, do not report percentiles.

Institutions that use test scores for some students report the number of students for whom test scores were used.

First-time students		Number of students
	Number of enrolled students for whom an SAT score was used in the admissions decision	3,254
	Percent of enrolled students for whom an SAT score was used in the admissions decision	76
	Number of enrolled students for whom an ACT score was used in the admissions decision	963
	Percent of enrolled students for whom an ACT score was used in the admissions decision	23

Report the scores used in the admission decision, whether test scores are required or are only considered for admission.
If you report less than 5 students for any of the scores, do not report percentiles.
Institutions that use test scores for some students report the percentile scores for the students for whom test scores were used.

First-time students		25th Percentile	50th Percentile (median)	75th Percentile
SAT				
	SAT Evidence-Based Reading and Writing	540	580	630
	SAT Math	510	550	600
ACT				
	ACT Composite	21	23	26
	ACT English	20	23	25
	ACT Math	18	21	25

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

Part E - Waitlist, Early Decision, and Early Action

Waitlist

For Fall 2025, did your institution maintain a waitlist for first-time students? A waitlist is a list of applicants who met admission requirements but were only to be admitted if space became available.

- (●) Yes. If so, check below if your waitlist is ranked.
  - [ ] Waitlist is ranked.

  Indicate the number of applicants placed on the waitlist and the number admitted.

Number of applicants placed on waiting list	
Number of applicants from waiting list admitted	

- ( ) No

Early Decision

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date if the student commits to attending if accepted (Early Decision)?

- ( ) Yes

Number of applicants received for Early Decision	
Number of applicants admitted for Early Decision	
Number of applicants admitted for Early Decision that subsequently enrolled	

- (●) No

Early Action

For Fall 2025, did your institution permit first-time students to apply and be notified of an admission decision in advance of the regular notification date that did not require the student to commit to attending if accepted (Early Action)?

- (●) Yes

Number of applicants received for Early Action	17,722
Number of applicants admitted for Early Action	14,218
Number of applicants admitted for Early Action that subsequently enrolled	2,455

- ( ) No

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	◉	Other		

Name: Ben Silva

Email: silvab@fau.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

1.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	2.00 hours	4.00 hours	2.00 hours	hours
Other offices	hours	hours	hours	hours

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Summary

Admissions Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

ADMISSION INFORMATION				
Undergraduate Admissions		Total	Male	Female
First-time student				
	Number of applicants	41,299	15,466	25,833
	Percent admitted (%)	58	56	59
	Percent admitted who enrolled (%)	18	18	18
Transfer-in student				
	Number of applicants	5,964	2,681	3,283
	Percent admitted (%)	82	81	83
	Percent admitted who enrolled (%)	52	55	50
Admissions Considerations				
First-time student				
	Required	Secondary school GPA Secondary school record Completion of college-preparatory program SAT / ACT English Proficiency Test		
	Not required, but Considered	Secondary school rank Recommendations Personal statement or essay Legacy status		
	Not Considered	Formal demonstration of competencies Work experience Other Test		
Transfer-in student				
	Required	Completion of college-preparatory program College/other postsecondary GPA College/other postsecondary transcripts English Proficiency Test		
	Not required, but Considered	Recommendations Personal statement or essay Legacy status		
	Not Considered	Secondary school GPA Secondary school rank Secondary school record Formal demonstration of competencies Work experience SAT / ACT Other Test		

	ACT Composite	21	23	26
	ACT English	20	23	25
	ACT Math	18	21	25

Edit Report

Admissions

Source	Description	Severity	Resolved	Options
Screen: Part D - Test Scores				
Perform Edits	The number (4,217) of enrolled first-time students that submitted test scores (SAT + ACT) reported on the Test Scores screen should be greater than or equal to the total number (4,260) that enrolled first-time full-time and part-time reported on the A/A/E screen. Please correct your data or explain. (Error #14232)	Explanation	Yes	
Reason	There are students admitted based on the CLT test.			
Related Screens	Part B - Admissions Considerations			