Outcome Measures 2025-26

Institution: Florida Atlantic University (133669) User ID: P1336693

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:

- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:

- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2017-18. The full-year cohort coverage period is July 1, 2017 - June 30, 2018.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2017 - June 30, 2018, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting:

- No changes for the 2025-26 data collection period.

Important Dates to Remember:

All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2017-18 cohort year: **(July 1, 2017-June 30, 2018).**

- Four-year status point was as of **August 31, 2021**
- Six-year status point was as of **August 31, 2023**
- Eight-year status point was as of **August 31, 2025**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

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Establishing Cohorts

2017-18 Entering Undergraduate Cohort

July 1, 2017-June 30, 2018: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2017 - June 30, 2018.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, total and permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2017-18 cohort.

Degree/Certificate-Seeking Undergraduate Students	2017-18 cohort	Exclusions to 2017-18 cohort	Adjusted 2017-18 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	3,368	31	3,337	3,496
Pell Grant recipients	1,293	12	1,281	1,391
Non-Pell Grant recipients	2,075	19	2,056	2,105
Part-time	36	0	36	191
Pell Grant recipients	12	0	12	41
Non-Pell Grant recipients	24	0	24	150
Non-First-time entering				
Full-time	2,571	5	2,566	2,478
Pell Grant recipients	1,180	3	1,177	1,202
Non-Pell Grant recipients	1,391	2	1,389	1,276
Part-time	2,158	2	2,156	2,294
Pell Grant recipients	980	0	980	971
Non-Pell Grant recipients	1,178	2	1,176	1,323
Total Entering	**8,133**	**38**	**8,095**	**8,459**
Pell Grant recipients	**3,465**	**15**	**3,450**	**3,605**
Non-Pell Grant recipients	**4,668**	**23**	**4,645**	**4,854**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2017 Fall Enrollment, 2017-18 Spring Collection	2017 Pell Grant data from Student Financial Aid, 2018-19 Winter Collection	
First-time, Full-time	2,782	1,082	
First-time, Part-time	9	N/A	
Non-First-time, Full-time	1,706	N/A	
Non-First-time, Part-time	1,270	N/A	
Total Undergraduates	N/A	9,860	

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Award Status at Four Years

Award Status at Four Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2021) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2021)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	3,337	**4**	**93**	**1,442**	**1,539**	**46**
Pell Grant recipients	1,281	2	33	581	**616**	**48**
Non-Pell Grant recipients	2,056	2	60	861	**923**	**45**
Part-time	36	**0**	**1**	**6**	**7**	**19**
Pell Grant recipients	12	0	0	2	**2**	**17**
Non-Pell Grant recipients	24	0	1	4	**5**	**21**
Non-First-time entering						
Full-time	2,566	**1**	**4**	**1,730**	**1,735**	**68**
Pell Grant recipients	1,177	1	1	788	**790**	**67**
Non-Pell Grant recipients	1,389	0	3	942	**945**	**68**
Part-time	2,156	**3**	**0**	**1,099**	**1,102**	**51**
Pell Grant recipients	980	2	0	544	**546**	**56**
Non-Pell Grant recipients	1,176	1	0	555	**556**	**47**

Total Entering	**8,095**	**8**	**98**	**4,277**	**4,383**	**54**
Pell Grant recipients	**3,450**	**5**	**34**	**1,915**	**1,954**	**57**
Non-Pell Grant recipients	**4,645**	**3**	**64**	**2,362**	**2,429**	**52**

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Award Status at Six Years

Award Status at Six Years After Entry 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

Directions: From the adjusted 2017-18 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2023) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2017-18 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2023)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	3,337	**1**	**85**	**1,967**	**2,053**	**62**
Pell Grant recipients	1,281	0	29	778	**807**	**63**
Non-Pell Grant recipients	2,056	1	56	1,189	**1,246**	**61**
Part-time	36	**0**	**1**	**13**	**14**	**39**
Pell Grant recipients	12	0	0	3	**3**	**25**
Non-Pell Grant recipients	24	0	1	10	**11**	**46**
Non-First-time entering						
Full-time	2,566	**0**	**4**	**1,851**	**1,855**	**72**
Pell Grant recipients	1,177	0	2	844	**846**	**72**
Non-Pell Grant recipients	1,389	0	2	1,007	**1,009**	**73**
Part-time	2,156	**2**	**0**	**1,251**	**1,253**	**58**
Pell Grant recipients	980	2	0	606	**608**	**62**
Non-Pell Grant recipients	1,176	0	0	645	**645**	**55**
Total Entering	**8,095**	**3**	**90**	**5,082**	**5,175**	**64**
Pell Grant recipients	**3,450**	**2**	**31**	**2,231**	**2,264**	**66**
Non-Pell Grant recipients	**4,645**	**1**	**59**	**2,851**	**2,911**	**63**

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Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2017-18 Entering Undergraduate Cohort

(July 1, 2017-June 30, 2018: Full Year)

- From the adjusted 2017-18 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2025) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Note: Subsequent enrollment should be tracked for the entire period of eight years after entry.

Undergraduate Students	Adjusted 2017-18 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2025)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2025)				Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown	Total number who did not receive an award from your institution	
First-time entering												
Full-time	3,337	0	88	2,029	2,117	63	2,204	33	750	437	1,220	23
Pell Grant recipients	1,281	0	29	813	842	66	868	10	263	166	439	21
Non-Pell Grant recipients	2,056	0	59	1,216	1,275	62	1,336	23	487	271	781	25
Part-time	36	0	1	14	15	42	84	2	10	9	21	33
Pell Grant recipients	12	0	0	3	3	25	19	2	4	3	9	50
Non-Pell Grant recipients	24	0	1	11	12	50	65	0	6	6	12	25
Non-First-time entering												
Full-time	2,566	0	7	1,871	1,878	73	1,836	8	299	381	688	12
Pell Grant recipients	1,177	0	4	853	857	73	921	2	142	176	320	12
Non-Pell Grant recipients	1,389	0	3	1,018	1,021	74	915	6	157	205	368	12
Part-time	2,156	2	2	1,293	1,297	60	1,336	23	312	524	859	16
Pell Grant recipients	980	2	0	622	624	64	600	7	147	202	356	16
Non-Pell Grant recipients	1,176	0	2	671	673	57	736	16	165	322	503	15
Total Entering	**8,095**	**2**	**98**	**5,207**	**5,307**	**66**	5,460	**66**	**1,371**	**1,351**	**2,788**	**18**
Pell Grant recipients	**3,450**	**2**	**33**	**2,291**	**2,326**	**67**	2,408	**21**	**556**	**547**	**1,124**	**17**
Non-Pell Grant recipients	**4,645**	**0**	**65**	**2,916**	**2,981**	**64**	3,052	**45**	**815**	**804**	**1,664**	**19**

You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:

○	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	◉	Other		

Name: Leila Nasri

Email: lnasri2019@fau.edu

How many staff from your institution only were involved in the data collection and reporting process of this survey component?

2.00 Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

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Summary

Outcome Measures Component Summary

The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your institution's Data Feedback Report (DFR). In addition, all data reported in IPEDS survey components become publicly available through the IPEDS Use the Data and appear as aggregated statistics in various Department of Education reports. College Navigator is updated approximately three months after the data collection period closes and DFRs will be available through the IPEDS Use the Data.

Please review your data for accuracy. If you have questions about the data displayed below or after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate (%)	6-year Award Rate (%)	8-year Award Rate (%)	Still enrolled at your institution after 8 years (%)	Did not receive an award and subsequently enrolled at another institution (%)	Percent enrollment status unknown after 8 years (%)
First-time entering						
Full-time	46	62	63	1	22	13
Pell Grant recipients	48	63	66	1	21	13
Non Pell Grant recipients	45	61	62	1	24	13
Part-time	19	39	42	6	28	25
Pell Grant recipients	17	25	25	17	33	25
Non Pell Grant recipients	21	46	50	0	25	25
Non-First-time entering						
Full-time	68	72	73	0	12	15
Pell Grant recipients	67	72	73	0	12	15
Non Pell Grant recipients	68	73	74	0	11	15
Part-time	51	58	60	1	14	24
Pell Grant recipients	56	62	64	1	15	21
Non Pell Grant recipients	47	55	57	1	14	27
Total Entering	54	64	66	1	17	17
Pell Grant recipients	57	66	67	1	16	16
Non Pell Grant recipients	52	63	64	1	18	17

Edit Report

Outcome Measures

Source	Description	Severity	Resolved	Options
Screen: Establishing Cohorts				
Screen Entry	The calculated value for this adjusted cohort (36) is outside the expected range of between 91 and 291 when compared to your prior year reported data. Please correct your subcohort data or contact the IPEDS Help Desk for assistance. (Error #13602)	Fatal	Yes	
Reason	Overridden by administrator. Institution was implementing a policy of encouraging students to be full-time, but there were also just fewer students in total. MW			
Screen: Award and Enrollment Status at Eight Years				
Screen Entry	The calculated value for the total number of awards for this adjusted cohort (15) is outside the expected range of 59 and 109 when compared to the prior year value. Please correct your subcohort data or provide an explanation for the reported data. (Error #13603)	Explanation	Yes	
Reason	Confirmed the accuracy			