FLORIDA ATLANTIC UNIVERSITY

NEW COURSE PROPOSAL
Undergraduate Programs

Department Theatre and Dance

College Arts and Letters

*(To obtain a course number, contact **erudolph@fau.edu**)*

UUPC Approval 1/26/26
UFS Approval
SCNS Submittal
Confirmed
Banner Posted
Catalog

Prefix TPP **Number** 4226	*(L = Lab Course; C = Combined Lecture/Lab; add if appropriate)* **Lab Code**	**Type of Course** Performance	**Course Title** Showcase 2
Credits *(See Definition of a Credit Hour)* 1	**Grading** *(Select One Option)* **Regular** ◉ **Sat/UnSat** ○	**Course Description** *(Syllabus must be attached; see Template and Guidelines)* Building on the foundations established in the Musical Theatre Auditions & Showcase 1 the focus here will be on polishing and packaging audition material for 1) your website, 2) Virtual Showcases and 3) Live Audition Showcases	
Effective Date *(TERM & YEAR)* Fall 2026			

Prerequisites, with minimum grade* TPP 4221 Showcase 1	**Corequisites** None	**Registration Controls** *(Major, College, Level)* BFA Musical Theatre

Default minimum passing grade is D-.** **Prereqs., Coreqs. & Reg. Controls are enforced for all sections of course

WAC/Gordon Rule Course

☐ **Yes** ☑ **No**

WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to proposal. See WAC Guidelines.

Intellectual Foundations Program (General Education) Requirement *(Select One Option)*

None

General Education criteria must be indicated in the syllabus and approval attached to the proposal. See Intellectual Foundations Guidelines.

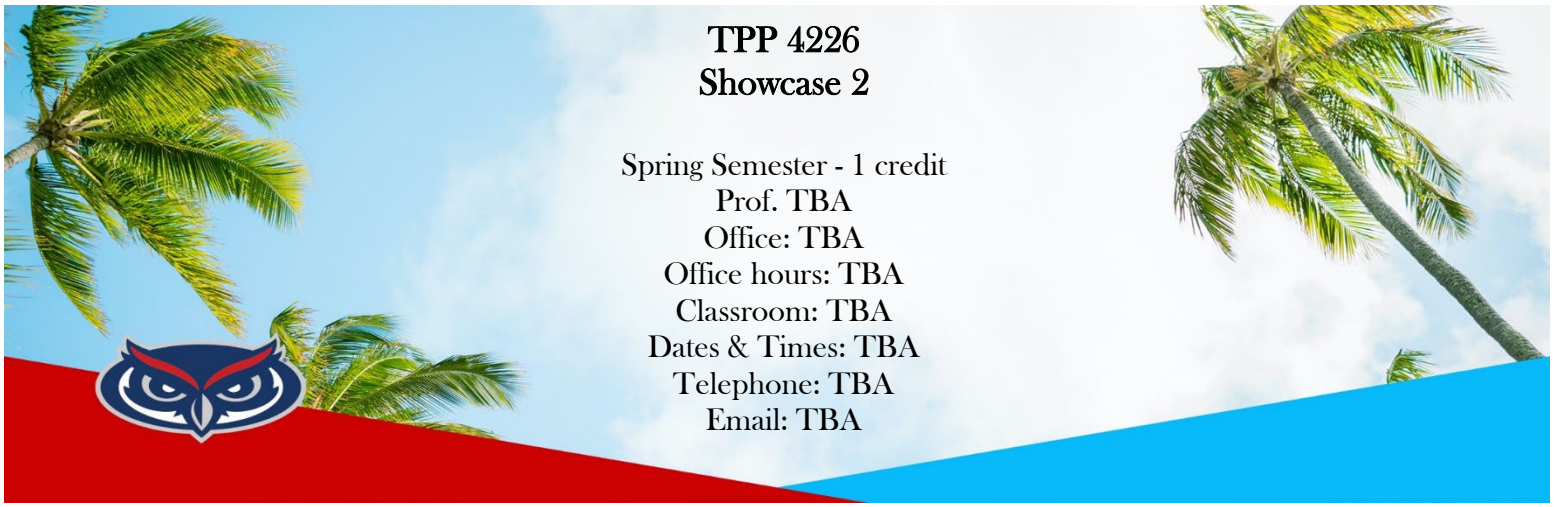
Minimum qualifications to teach course

MM in Music or MFA in Theatre

Faculty Contact/Email/Phone Ryan Townsend/rtownsend@fau.edu/4845744983	**List/Attach comments from departments affected by new course**

Approved by	***Date***
Department Chair Thomas M Smith	1-9-26
College Curriculum Chair Robin Larson	01/16/2026
College Dean	1/16/2026
UUPC Chair Korey Sorge	1/26/26
Undergraduate Studies Dean Dan Meeroff	1/26/26
UFS President	
Provost	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.



TPP 4226
Showcase 2

Spring Semester - 1 credit
Prof. TBA
Office: TBA
Office hours: TBA
Classroom: TBA
Dates & Times: TBA
Telephone: TBA
Email: TBA

Course Description

Building on the foundations established in the Musical Theatre Auditions & Showcase 1 the focus here will be on polishing and packaging audition material for 1) your website, 2) Virtual Showcases and 3) Live Audition Showcases

Instructional Method

Class discussions regarding auditions and showcases. Rehearsals and performances of that material. Projects focused on the packaging of a showcase for both online and in person presentation. The creation and evaluation of Performances using clear rubrics for evaluations to define criteria. This work will culminate in the presentation of a Showcase. The second half of the class will focus on The Business of Show Business with class discussions, handouts and research projects deigned to help the student clarify goals and strategies for achieving them. Written assignments will assist students in self-reflection.

Prerequisites/Corequisites

TPP 4221: Showcase 1

Course Objectives/Student Learning Outcomes

- Students will learn to present themselves in a professional manner in interviews and auditions, both online and in person.
- Students will polish at least one audition package designed to spotlight their acting/singing and even dancing skills and, consequently, their castability/marketability.
- Students will create and/or update their webpages, and resumes as needed.
- Students will rehearse and perform showcase material both online and in person.
- Students will create plans and strategies to attain those goals.
- Students will discuss the value of cover letters and thank you letters and create them.

Course Evaluation Method

Grading Rubric:

A **90-100**	**Quality of work:** always turns in outstanding work that goes beyond the requirements. Sets a standard which can be used as a mark for other students to aspire to. **Deadlines:** all work in on time. **Attendance:** meets all classes as outlined in the Attendance Policy **Attitude:** does not necessarily work for grade alone but for what is to be gained from each learning experience. Shows distinct awareness of the interrelationship between this class and other studies.
B **80-89**	**Quality of work:** turns in consistently good work, but knowledge and skills are not fully developed **Deadlines:** all work in on time. **Attendance:** meets all classes or accounts for absences as outlined in the Attendance Policy. **Attitude:** inquisitive and attentive to learning process.
C **70-79**	**Quality of work:** average level of competence; describes the ability and performance of the majority of students who are neither above nor below the average. **Deadlines:** usually turns work in on time. **Attendance:** maintains minimum requirements for class attendance. **Attitude:** tendency to be phlegmatic in terms of interest and level of performance.
D **65-69**	**Quality of work:** consistently below average **Deadlines:** seldom meets deadlines. **Attendance:** consistently poor attendance and unexplained absences. **Attitude:** unconcerned.
F	**Quality of work:** very poor work **Deadlines:** does not meet deadlines. **Attendance:** habitually poor attendance; unexplained absences. **Attitude:** Hostile or impervious to the learning process; apathetic.

Evaluations:

Attendance (10%)

Students are expected to arrive on time to class and participate accordingly. See "**Attendance Policy**" for more details.

Class Participation (10%)

Papers – (40%)

Self-Assessment Paper– a thorough self-examination of yourself as a performer. 15%

*A self-assessment of your strengths and weaknesses (things to work on) as a performer

*A list of show/roles you could be cast as NOW

*Assess the current condition of the audition materials you have chosen for the show case. What will you need to do to hone EACH piece (beyond generally "working on it"? Some possible foci: articulation, emotional connection, sincerity, spontaneity. . . . What strategies will you employ to address those issues?

Reflection Paper - 15%

A self-evaluation of the challenges you faced during the course and what you have learned about yourself, about auditions, websites and about The Business of Show Business. Include what you will do in preparation for the Showcase (a week in advance, the day of, the hour before, moments before you go in the room)

Cover Letter and Thank you Letter (10% - 5% each)

Students will draft both a cover letter and a thank you letter targeting a specific theatre, audition, agent or manager

Performances

In Class Showcase Performance (50%)
Final Showcase Performance Dates TBA

PLEASE READ: Since Theatre requires the use of mind, voice, and body, there might be situations that require a certain amount of physical contact between you and the Instructor and other students. If this presents a problem for you, please see the Instructor immediately to assess your chances for success in this course. Always ask permission before touching (until clear parameters have been agreed upon in the case of scene work).

Course Grading Scale

- A (100-94) 4.00- excellent work, consistently dynamic A- 3.75
- A- (93-90) 3.75
- B+ (89-87) 3.25
- B (86-84) 3.00- good work, but not consistently dynamic
- B- (83-80) 2.75
- C+ (79-77) 2.25
- C (76-74) 2.00- average work, meeting minimum requirements
- *C- (73-70) 1.75- results in departmental probation
- *D (69-60) 1.00- results in departmental probation
- *F (<60) 0.00- results in departmental probation

*(& Below)

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absences. Each unexcused absence will lower your participation grade by 10 points. Each tardy or lack of positive contribution may lower your participation grade by 5 points.

Policy on Makeup Tests, Late Work, and Incompletes (if applicable)

Two unexcused absences will result in an automatic "F" in any course meeting once per week. Each subsequent absence will lower your final grade by one letter grade. Five absences will result in automatic failure. Three tardies equals one absence. If you arrive to class after roll is taken, it is your responsibility to check in at the end of class to make sure your attendance is recorded. See University policies in the FAU Student Handbook http://www.fau.edu/handbook/. Students will not be penalized for absences due to participation in University-approved activities, but proof of involvement must be provided. Reasonable accommodation will be made for student absences due to religious observance(s). Also, note that grades of Incomplete ("I") are reserved only for students who are passing the course but have not completed all the required work because of exceptional circumstances. Incompletes should be pre-arranged with the instructor before the end of the term.

Religious Observances Florida Atlantic University Regulation 2.007

The University recognizes and values students' rights to observe and practice their religious beliefs. This regulation provides a procedure in which students may seek reasonable accommodation of their religious observances, practices, and beliefs in regard to admission, class attendance, the scheduling of examinations, major class events, major University activities, and work assignments. (2) The University will reasonably accommodate a student's religious observances, practices, and beliefs as they pertain to the following:

Admissions: The University will not deny admission to any student because of the religious observance, practice, or belief of the student. b. Class Attendance: Any student, upon notifying his or her instructor, will be excused from class or other scheduled academic or educational activity to observe a religious holy day of his or her personal faith. Such notification shall be made no later than the end of the second week of the applicable academic term. Students shall not be penalized due to absence from class or other scheduled academic or educational activity because of religious observances, practices or beliefs. Students should review course requirements and meeting days and times to avoid foreseeable conflicts, as excessive absences in a given term may prevent a student from successfully completing the academic requirements of a course.

Work Assignments: Students who are excused from class or a specific work assignment or other academic or educational activity for the purpose of observing a religious holy day will be responsible for the material covered in their absence, but shall be permitted a reasonable amount of time to make up any missed work. Missed work shall be made up in accordance with a timetable set by the student's instructor or as prescribed by the instructor at the beginning of the academic term.

Examinations, Major Class Events, Major University Activities: The University, by and through itself and its instructors, shall use reasonable efforts not to schedule major examination, major class events, or major University activities on a recognized religious holy day. A recognized religious holy day is a significant day of religious observance as recognized by the highest governing body of that particular religious faith. Evidence of such recognition shall be provided by the student unless the holy day has been previously recognized by the University on its University Calendar as a day of observance in which the University is closed in observance of the holiday.

Any student who believes that he or she has been unreasonably denied an educational benefit due to his or her religious belief or practices may seek redress of the decision by filing a complaint for failure to provide a religious accommodation with the Office of Equal Opportunity Programs. Any such

complaint will be processed and investigated in accordance with the University's established procedure regarding alleged discrimination and harassment. Specific Authority: Article IX of the Florida Constitution, 1006.53, F.S., Board of Governors Regulation 6.0115. History–New 8-6-1

Special Course Requirements

Be Prepared: Failure to present your songs on the days they are due will result in a grade of zero. Written work will be penalized at the rate of 10% for every day it is late and can be turned in no later than a week after its assigned due date. Any alterations to this policy will only be considered in an extreme emergency, on a case-by-case basis, and may require further written documentation.

Social Media: Students are not allowed to post images/video/audio of class/lesson activities without permission from those featured in the media (student or instructor). Any discovery of this material without the subjects' permission will result in automatic failure of this course and probation from the Musical Theatre program.

Classroom Etiquette Policy

Cell phones are to be away and turned on silent during class. A large portion of this class is performance based. It is rude and disrespectful to be on your cell phone while another student is performing. Video and audio recording of classes is NOT PERMITTED. However, a student may request to have their individual performance audio or video recorded. This is at the discretion of the student and may only be used for their own practice. The video should not be shared with others or placed on social media.

Laptops will not be used to take notes in this class. If you should decide to take notes in the class, please use a notebook and pencil. If you are using a tablet to read sheet music, then you should only have that out during the coaching, not before or after.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject.

Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work. FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. [Policy 12.16 Artificial Intelligence]

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the Florida Atlantic Code of Academic Integrity, Regulation 4.001.

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit https://fau.edu/ai/citation

AI Prohibited: The use of AI to assist in any work assigned in this specific course is prohibited.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Required Texts/Readings

Course Topical Outline

Week 1: Introductions; Overview of course
Discuss Showcase: Songs, Transitions, Group Numbers (need for scenes?)
Strategies for polishing Showcase and creating a flow
Self Assessment Paper assigned

Week 2: Focus on Rehearsal of Group numbers and scenes (if needed for showcase format)
Then solos as time permits.

Week 3: Review group numbers and scenes (if needed for showcase format)
Rehearse Songs and Monologue
Self-Assessment Paper DUE
Discuss Cover letters and Thank you letters

Week 4: Run Show – assess what needs more attention
Rehearse and polish as time permits
Cover Letter and Thank you letter DUE

Week 5: Rehearse and Polish numbers as needed
Discuss Agents and Managers and self-promotion

Week 6: Run Showcase

Week 7: Review of class, takeaways; Reflection Paper due
Workshop showcase material

Week 8: Rehearse and Polish showcase – Run-throughs and flow.