FLORIDA ATLANTIC UNIVERSITY

NEW/CHANGE PROGRAM REQUEST
Undergraduate Programs

UUPC Approval 3-30-26
UFS Approval _____
Banner _____
Catalog _____

Department Curriculum and Instruction

College Education

Program Name
Elementary Education (K-6) with ESOL and Reading Endorsements

☐ **New Program***

☑ **Change Program***

Effective Date
(TERM & YEAR)
Fall 2026

Please explain the requested change(s) and offer rationale below or on an attachment.

These program change updates administrative language to reflect current departmental structure and streamline program administration:

1. Under Admission requirements remove "and dispositions screening" - this is not an admission requirement.
2. Update Department Name from Teaching and Learning to Curriculum and Instruction.
3. Change academic advisor to faculty advisor.
4. Update language about formal admission
5. Remove EDF 3203 as required course - this course was terminated as a result of Rule 6A
6. Add Advisor Approved Elective (3) as Program Requirement to Replace EDF 3203
7. Update Required Credits for Student Teaching from 3-6 to 3-9 (approved prior but needs updating in catalog)
8. Under Notes Section: Remove Course pre-requisites and Update Watermark Language

*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.

Faculty Contact/Email/Phone
Michelle McGovern mvaugha3@fau.edu

Consult and list departments that may be affected by the change(s) and attach documentation
Curriculum and Instruction

Approved by		***Date***
Department Chair	Michelle Vaughan-McGovern	3/13/2026
College Curriculum Chair	Yash	3/24/2026
College Dean	Charles Dukes	3/25/2026
UUPC Chair	Korey Sorge	3-30-26
Undergraduate Studies Dean	Dan Moeroff	3-30-26
UFS President		
Provost		

Email this form and attachments to mjenning@fau.edu seven business days before the UUPC meeting.

Elementary Education (K-6) with ESOL and Reading Endorsements

Bachelor of Arts (B.A.)

Bachelor of Arts in Education (B.A.E.)

(Minimum of 120 credits required)

Admission Requirements All students seeking admission to the undergraduate program in Elementary Education must first meet the University's general upper-division admission requirements, as well as the lower-division general preparation requirements listed previously in this College of Education section. In addition, each applicant must:

1. Have attained an overall grade point average of 2.5 or higher;

2. Present passing scores on all sections of the General Knowledge Test; ~~and disposition screening;~~

3. Be recommended for admission to the program by the Department of ~~Teaching and Learning~~ Curriculum and Instruction and approved by the Office for Academic and Student Services;

4. Be assigned to and programmed by a~~n academic~~ faculty advisor.

Students must be formally admitted into the College of Education prior to enrolling in RED 4308, RED 4552, RED 4750, EEX 4616, EDG 3324 and TSL 4081. During the first week of these courses, students must show a photocopy of the official program signed by the student, ~~and~~ faculty advisor~~.~~, department Chair and Office for Academic and Student Services representative. Prerequisite Coursework for Transfer Students Students transferring to Florida Atlantic University must complete both lower-division requirements (including the requirements of the General Education Curriculum) and requirements for the college and major. Lower-division requirements may be completed through the A.A. degree from any Florida public college, university or community college or through equivalent coursework at another regionally accredited institution. Before transferring and to ensure timely progress toward the baccalaureate degree, students must also complete the prerequisite courses for their major as outlined in the *Transition Guides*.

All courses not approved by the Florida Statewide Course Numbering System that will be used to satisfy requirements will be evaluated individually on the basis of content and will require a catalog course description and a copy of the syllabus for assessment.

Course Requirements All Elementary Education majors entering the program are required to enroll in courses in a prescribed sequence with specific prerequisites. Students should be programmed as soon as possible to receive appropriate advising. Students must be admitted and programmed prior to the second semester of enrollment. Students who complete all program requirements will be eligible for both ESOL and Reading Endorsements upon graduation.

Scope and Sequence of Elementary Education Coursework - 60 (after lower-division general preparation requirements)

First Semester *(prerequisite courses)*

Course Title	**Course Number**	**Credits**
Language Arts and Literature: Birth through Grade 8	LAE 4353	3
Introduction to Theories and Practices of TESOL	TSL 4080	3

Early Program Courses *(May be taken at any time during junior or senior years.)*

Course Title	**Course Number**	**Credits**
Art: Elementary School	ARE 4313	3
Applied Learning Theory	EDF 3210	3
~~Equity Issues in Multicultural Education~~	~~EDF 3203~~	~~3~~
Special Education Strategies for Elementary General Educators	EEX 4070*	3
Educational Technology for 21st Century Teacher	EME 4312	3

Mathematics Content and Standards for K-6 Teachers	MAE 4310	3
Science Content and Standards for K-6 Teachers	SCE 4113	3

Mid-Program Courses *(May not be taken during the first semester of enrollment but must be completed by the final semester prior to student teaching. LAE 4353, TSL 4080, MAE 4310, and SCE 4113 are prerequisites for the courses below.)*

Course Title	**Course Number**	**Credits**
Principles and Methods: K-9 School Math	MAE 4350	3
Reading Development 1: Birth through Grade 3	RED 4308 +	3
Principles and Methods: K-9 School Science	SCE 4350	3
K-9 Social Studies	SSE 4150	3
Advisor approved elective		3

Semester Prior to Student Teaching

Course Title	**Course Number**	**Credits**
Reading Development 2: Grades 3 through 8	RED 4750 +	3
Reading Diagnosis and Remediation: Pre- K through Grade 8	RED 4552 +	3
TESOL Issues and Practices	TSL 4081*+	3

Effective Teaching Practices	EDG 3324**+	3
Positive Behavior Interventions & Supports in Elementary Classrooms	EEX 4616	3

Final Semester *(All program courses must be completed prior to student teaching.)*

Course Title	**Course Number**	**Credits**
Supervised Literacy Practicum	RED 4348*	3
Student Teaching - Elementary	EDE 4943 or	3-9

One-Year Student Teaching Option (both semesters)

Course Title	**Course Number**	**Credits**
Student Teaching (fall semester)	EDE 4945	~~3-6~~ **3-9**
Student Teaching (spring semester)	EDE 4945	~~3-6~~ **3-9**

* Denotes field experience credits. ** Denotes 90 field experience hours. + Students must be admitted and programmed into the College of Education prior to enrolling in these courses.

Students who complete all program requirements will be eligible for both ESOL and Reading Endorsements upon graduation.

Notes to read CAREFULLY:

1. EDF 2005, Introduction to the Teaching Profession; ~~EDF 2085, Introduction to Diversity for Educators; and EME 2040, Introduction to Technology for Educators;~~ or community or state college equivalents are program requirements.

2. See the General Education lower-division requirements elsewhere in this catalog.

3. Grading policy: Students must pass ALL teacher preparation courses with a grade of "C" or better. A "C-" is not considered a passing grade, and the course must be retaken.

4. An active ~~LiveText~~ Watermark Student Learning and Licensure account is a requirement for all program coursework.

5. Out-of-state transfer students must take EDG 3324 at FAU.

6. EDG 3324 requires one additional day per week in ~~a public~~ an approved school setting during the fall and spring semesters.

7. Students must pass RED 4308 and RED 4750 prior to taking RED 4552. No literacy courses (LAE 4353, RED 4308, RED 4750) may be taken after RED 4552.

8. RED 4750 may be taken concurrently with RED 4308. RED 4750 may not be taken before RED 4308.

9. Students must pass TSL 4080 prior to taking TSL 4081. TSL 4080 may not be taken concurrently in one semester with TSL 4081.

10. EDG 3324 grading policy: If a student earns a "D" or an "F" in the field evaluation component or a "D" or an "F" in the coursework component, then the highest grade the student can receive for the course is a "C-." A "C-" is not considered a passing grade, and the course must be retaken. Students cannot take the EDG 3324 course more than twice.

11. Field experiences in school settings are required in some teacher preparation methods courses.

12. The following must be completed and passed prior to receiving a placement for student teaching: all program courses and other requirements, the professional and subject sections of the FTCE and all appropriate sections of the General Knowledge Test.

13. EDE 4943, Student Teaching, requires that the student is in ~~a public~~ an approved school setting five full days a week during the school day in fall or spring semester.

14. State of Florida teacher certification requires all applicants to be fingerprinted and screened by the FBI for felony convictions. School districts also require a fingerprint check and screening for school-based clinical teaching assignments. Students with felony records will NOT be permitted to be placed in internship settings and will NOT be permitted to successfully complete the program of studies for their degree and/or certification. Consequently, students with a record of felony conviction(s) will NOT be eligible for admission to a teacher preparation program at Florida Atlantic University.

15. For assistance contact the Office for Academic and Student Services:

Boca campus, 561-297-3570
Davie campus, 954-236-1028
Jupiter campus, 561-799-8135