FLORIDA ATLANTIC UNIVERSITY

NEW/CHANGE PROGRAM REQUEST
Undergraduate Programs

Department Curriculum and Instruction

College Education

UUPC Approval 3-30-26
UFS Approval _____
Banner _____
Catalog _____

Program Name
Undergraduate Research Honors Program

☐ **New Program***

☑ **Change Program***

Effective Date
(TERM & YEAR)
Summer 2026

Please explain the requested change(s) and offer rationale below or on an attachment.

Program Termination:

The Undergraduate Research Honors Program: Effective Integration of Educational Impact and Outcomes through Honors Elementary (EIEIO-ELEM Honors) and Secondary (EIEIO-Secondary Honors) is inactive. Remove from catalog.

*All new programs and changes to existing programs must be accompanied by a catalog entry showing the new or proposed changes.

Faculty Contact/Email/Phone
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Consult and list departments that may be affected by the change(s) and attach documentation
Curriculum and Instruction

Approved by		***Date***
Department Chair	Michelle Vaughan-McGovern	3/13/2026
College Curriculum Chair	Yash	3/24/2026
College Dean	Charles Dukes	3/25/2026
UUPC Chair	Korey Sorge	3-30-26
Undergraduate Studies Dean	Dan Meeroff	3-30-26
UFS President		
Provost		

Email this form and attachments to mjenning@fau.edu seven business days before the UUPC meeting.

Catalog Language to Be Removed RE: Undergraduate Honors Program

~~Undergraduate Research Honors Program: Effective Integration of Educational Impact and Outcomes through Honors Elementary Education (EIEIO - ELEM Honors)~~

~~Undergraduate Elementary Education majors who meet eligibility criteria may apply for admission into the Honors-in-the-Major Program in Elementary Education. Selected students will have the opportunity to engage in undergraduate research and inquiry, explore formal discipline-based research practices and experience mentorship within coursework and in the field.~~

~~Eligibility Criteria~~

1. ~~Student must have been admitted to the College of Education as an Elementary Education major;~~
2. ~~Student must have completed at least 60 credits with at least a 3.0 overall GPA (this eligibility requirement is higher than the 2.5 GPA required for admission to the Elementary Education major);~~
3. ~~Student must have a passing score on all sections of the General Knowledge Test;~~
4. ~~No more than 20 percent of the Elementary Education majors are eligible to be admitted.~~

~~Selection Criteria~~

1. ~~Application essay (statement of purpose), which is due with the application at the end of the sophomore year and must be submitted to the department's designee;~~
2. ~~Recommendation letter from one College of Education faculty member;~~
3. ~~Must be willing and able to travel to potential school-based placements in urban environments outside of student's home radius;~~
4. ~~Must be able to take Honors-in-the-Major research-enhanced courses in the cohort track, which will be located on the Boca Raton campus.~~

~~Standards to Remain in the Program~~

1. Maintain a GPA of 3.5 in upper-division major (after admission with an undergraduate lower-division GPA of 3.0);
2. Enroll in courses with the EIEIO cohort, sequential design;
3. Adhere to the FAU Honor Code and Department of Education Ethics for Teacher Candidates in Education;
4. Participate in peer-mentoring groups and the College of Education Summer Undergraduate Research Fellowship (SURF);

In the event of withdrawal or dismissal from the program, credits earned in courses will be applied to the traditional bachelor's degree in Elementary Education, with no penalty.

Honors Enrichment

1. College of Education SURF participation. Faculty-guided mentorship program with the departments of Curriculum and Instruction and Educational Leadership and Research Methodology. Students attend summer workshops to design the capstone experience research plan.
2. Three courses enhanced by Academic Service Learning (ASL) in a discipline-specific practicum and internship experience (three semesters). Students apply for ASL credit, track hours and earn service learning experience.
3. Collaboration with cohort peers in discipline-specific action research. Students engage in peer mentoring associated with the Office of Undergraduate Research and Inquiry (OURI) and with graduate students in the College of Education.
4. Interdisciplinary application of educational learning theory and educational research theory to a three-semester action research project. Students implement a three semester research project including a small pilot study, full implementation, and analysis and presentation.
5. Mentorship with administration including principals of partnering elementary schools.

Capstone Experience
Complete an action research project, reviewed by four faculty members and a council of peers, during the revised section of the EIEIO Honors Student Teaching capstone course and at least two of the following:

1. Present in the College of Education Undergraduate Research Symposium;
2. Submit to present at the FAU OURI Undergraduate Research Symposium;
3. Apply for publication in the *FAU Undergraduate Research Journal*;
4. Apply for publication in an educational research journal;
5. Participate as an FAU peer mentor with the Office of Undergraduate Research and Inquiry.

In addition to FAU general education lower-division preparation and Education prerequisites (see College of Education Lower-Division General Preparation Requirements), Elementary Education majors in the EIEIO - ELEM Honors program must take the following Honors-in-the-Major research-enhanced courses:

Course Title	**Course Number**	**Credits**
Introduction to the Teaching Profession	EDF 2005	3
Applied Learning Theory *(only offered in the spring semester and must be taken with EDF 3430)*	EDF 3210	3
Educational Measurement and Evaluation *(only offered in the spring semester and must be taken with EDF 3210)*	EDF 3430	3
Effective Teaching Practices 1 *(located in designated elementary school campus)*	EDG 3323	2

Effective Teaching Practices *(located in designated elementary school campus)*	EDG 3324	3
Student Teaching - Elementary *(Broward County zone schools)*	EDE 4943	3-9

(See B.A. or B.A.E. with major in Elementary Education (K-6) with ESOL Endorsement Curriculum Matrix for complete course assessments linked to student learning outcomes.)

Secondary Education Programs - keep this verbiage; delete the following)

Undergraduate Research Honors Program: Effective Integration of Educational Impact and Outcomes through Honors Secondary Education (EIEIO - Secondary Honors)

Undergraduate Secondary Education majors who meet eligibility criteria may apply for admission into the Honors-in-the-Major Program. Selected students will have the opportunity to engage in undergraduate research and inquiry, explore formal discipline-based research practices and experience mentorship within coursework and in the field.

Eligibility Criteria

1. Student must have been admitted to the College of Education as a Secondary Education major.
2. Student must have completed at least 60 credits with at least a 3.0 overall GPA on a 4.0 scale (this eligibility requirement is higher than the 2.5 GPA required for admission to other Secondary majors);
3. Student must have a passing score on all sections of the General Knowledge Test;

4. No more than 20 percent of the Secondary Education majors are eligible to be admitted.

Selection Criteria

1. Application essay (statement of purpose), which is due with the application at the end of the sophomore year and must be submitted to the department's designee; a program coordinator and a committee of four faculty in the program will review applications and track student progression through the program;
2. Recommendation letter from one College of Education faculty member;
3. Must be willing and able to travel to potential school-based placements in urban environments outside of student's home radius;
4. Must be able to take Honors-in-the-Major research-enhanced courses on the Boca Raton campus.

Standards to Remain in the Program

1. Maintain a GPA of 3.5 in upper-division major (after admission with an undergraduate lower-division GPA of 3.0);
2. Enroll in courses with the EIEIO cohort, sequential design;
3. Adhere to the FAU Honor Code and Department of Education Ethics for Teacher Candidates in Education;

Participate in peer-mentoring groups and the College of Education Summer Undergraduate Research Fellowship (SURF);

In the event of withdrawal or dismissal from the program, credits earned in courses will be applied to the traditional bachelor's degree in Secondary Education, with no penalty.

Honors Enrichment

1. College of Education SURF participation. Faculty-guided mentorship program with the departments of Curriculum and Instruction and Educational Leadership and Research Methodology. Students attend summer workshops to design the capstone experience research plan.

2. Three courses enhanced by Academic Service Learning (ASL) in a discipline-specific practicum and internship experience (three semesters). Students apply for ASL credit, track hours and earn service learning experience.
3. Collaboration with cohort peers in discipline-specific action research. Students engage in peer mentoring associated with the Office of Undergraduate Research and Inquiry (OURI) and with graduate students in the College of Education.

Interdisciplinary application of educational learning theory and educational research theory to a three semester action research project. Students implement a three semester research project including a small pilot study, full implementation, and analysis and presentation.

Capstone Experience
Complete an action research project, reviewed by four faculty members and a council of peers, during the revised section of the EIEIO Honors Student Teaching capstone course, present in the College of Education Undergraduate Research Symposium and at least two of the following:

1. Submit to present at the FAU OURI Undergraduate Research Symposium;
2. Apply for publication in the *FAU Undergraduate Research Journal*;
3. Apply for publication in an educational research journal;
4. Participate as an FAU peer mentor with the Office of Undergraduate Research and Inquiry.

In addition to FAU general education lower-division preparation and content area courses offered by the Dorothy F. Schmidt College of Arts and Letters or the Charles E. Schmidt College of Science, Secondary Education majors in the EIEIO - Secondary Honors Program must take the following Honors-in-the-Major research-enhanced courses:

Course Title	**Course Number**	**Credits**

~~Introduction to the Teaching Profession~~	~~EDF 2005~~	~~3~~
~~Applied Learning Theory~~	~~EDF 3210~~	~~3~~
~~Educational Measurement and Evaluation~~	~~EDF 3430~~	~~3~~
~~Secondary School Effective Instruction~~	~~ESE 3940~~	~~3~~
~~Subject-Specific Student Teaching~~		~~6-12~~

~~(See Secondary Program, Course Sequence, Curriculum Matrix for complete course assessments linked to student learning outcomes.)~~

Commented [1]: Item #1 on CHANGE PROGRAM REQUEST FORM - HONORS