COURSE CHANGE REQUEST
Undergraduate Programs

FLORIDA ATLANTIC UNIVERSITY

Department History

College DFSCAL

UUPC Approval 10-12-2026
UFS Approval _____
SCNS Submittal _____
Confirmed _____
Banner Posted _____
Catalog _____

***Current* Course Prefix and Number**	LAH 4131	***Current* Course Title**	Indians in Latin American History

*Syllabus must be attached for **ANY** changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

Change title to:
Native Peoples in Latin America

Change prefix

From: **To:**

Change course number

From: **To:**

Change credits*

From: **To:**

Change grading

From: **To:**

Change Writing Across Curriculum (WAC) **

Add ☐ **Remove** ☐

Change General Education Requirement***

Add ☐ **Remove** ☐

*See Definition of a Credit Hour.

**WAC criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See General Education Guidelines.

Change description to:

Explores the complex processes by which Europeans came to dominate the native peoples in the New World with emphasis on Latin America. Course also analyzes how Indians and Africans shaped the formation of New World religions and cultural traditions since 1492.

Change prerequisites/minimum grades to:

Change corequisites to:

Change registration controls to:

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes:	Spring 2027	**Terminate course? Effective Term/Year for Termination:**	
Faculty Contact/Email/Phone	Douglas Kanter /dkanter1@fau.edu / 7-3841		

Approved by		***Date***
Department Chair		8/10/26
College Curriculum Chair		9/29/2026
College Dean		10/01/2026
UUPC Chair	Korey Sorge	10-12-2026
Undergraduate Studies Dean	Dan Meeroff	10-12-2026
UFS President		
Provost		

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

University Catalog Update for Changed Course

~~**Indians in Latin American History**~~

Native Peoples in Latin America (LAH 4131) 3 credits

Explores the complex processes by which Europeans came to dominate the ~~indigenous~~ native peoples in the New World with emphasis on Latin America. Course also analyzes how Indians and Africans shaped the formation of New World religions and cultural traditions since 1492.

FLORIDA ATLANTIC UNIVERSITY

LAH 4131-001 15812

Native Peoples in Latin America

3 Credit(s)

Spring 2027 - 1 Full Term

Instructor Information

Barbara Ganson
Email: bganson@fau.edu
Office: AL181
Office Hours: Virtual by appointment.
Phone: 954-298-0376

Course Description

Explores the complex processes by which Europeans came to dominate the native peoples in the New World with emphasis on Latin America. Course also analyzes how Indians and Africans shaped the formation of New World religions and cultural traditions since 1492.

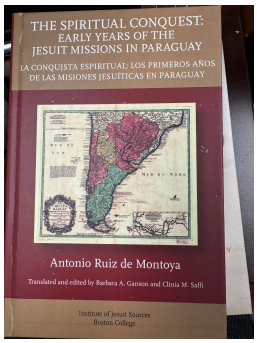
None

Instructional Method

Fully Online Class
100% of the course is delivered online.

Required Texts/Materials

Spiritual Conquest: Early Years of the Jesuit Missions in Paraguay
ISBN: 9780997282399



Authors: Ganson and Saffi, trans.
Publisher: Boston College
Publication Date: 2017
Please note the coauthors have not received any royalties from this publication.

Native Brazil
ISBN: 9780826338419
Authors: Langfur, ed.
Publisher: University of New Mexico Press

Born to Die
ISBN: 9780521627306
Authors: Noble David Cook
Publisher: CAMBRIDGE UNIV PRESS.

Course Objectives/Student Learning Outcomes

Provide students with a thorough understanding of the nature of the cultural encounters in the New World, particularly the impact of colonialism and Catholicism on native peoples.

Expose students to historiographical debates and recent research in the field of ethnohistory and the new Latin American mission history.

Develop students' abilities to interpret and assess historical evidence.

Improve students' writing skills and ability to give presentations at conferences and symposiums.

Faculty Rights and Responsibilities

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

• Establish and implement academic standards.

• Establish and enforce reasonable behavior standards in each class.

• Recommend disciplinary action for students whose behavior may be judged as disruptive under the Student Code of Conduct University Regulation 4.007.

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.

Course Evaluation Method

GRADING CRITERIA

Discussion Boards (total 10%)

As part of the course assignments, you will be asked to post an original submission to the discussion board and reply to at least two other students' posts with a substantive response. A substantive response adds value to the discussion by bringing new ideas, research, evidence, etc. to the

conversation. "I agree," "Ditto" and the like are not acceptable replies. The rules of Netiquette must be followed. Replies are not texts with your friends. Full sentences, proper spelling, source citations, etc., are expected.

Ensure that postings contain detailed responses to each question and that course and chapter contents are applied in your discussion responses. For example, consider taking a new approach in presenting chapter content, cite new examples, present external research (paraphrase, avoid unnecessary and/or lengthy quotations; do not plagiarize, cite references). For maximum points, please reference external research or examples as well as the discussion rubrics.

All original posts for each module discussion board must be submitted by 11:59pm, EST, on Sunday. Responses to peers are due at 11:59pm, EST, on Sunday.

Reviews 2 (total 20%)

A review or report of a book, text, object, artwork, film makes an argument. Some common features include giving the reader a summary of the content and purpose of the book. Second, the reader needs to know what the main thesis or theses of the book are and whether or not the main argument or arguments are convincing and based on evidence.

Reviews are 2-3 pages in length, typed, double-spaced.

Research Project (total 20%)

You can pick a topic of your own choice having to do with the subject of ethnohistory in consultation with the professor. You must prepare a working bibliography to share with the class

Research Final Project – Poster (20%)

The final assignment for the Research Project is to create a poster which will be shared with the class and could be submitted at a research symposium at FAU. The ability to succinctly present research information is an important skill to develop

The instructor will calculate your grade based on the following weighted distribution:

Assessment	Total Points	Percentage (%)
Discussion Boards 5 @ 10 points	50	10%
Book Reviews - 2 @ 100 points each	200	20%
Class Discussion – 2 @ 100 points each	200	20%
Research Project – 50 points	50	20%
Research Final Project – Poster Presentation -	50	20%

50 points		
Participation – Try to be participate actively	25	10%
TOTAL:	575	100%

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Attendance Policy Statement

Students are expected to attend all their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations, or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances, and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Religious Accommodation Policy Statement

In accordance with the rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs

regarding admissions, registration, class attendance, and the scheduling of examinations and work assignments. University Regulation 2.007, Religious Observances, sets forth this policy for FAU and may be accessed on the FAU website at www.fau.edu/regulations.

Any student who feels aggrieved regarding religious accommodations may present a grievance to the executive director of The Office of Civil Rights and Title IX. Any such grievances will follow Florida Atlantic University's established grievance procedure regarding alleged discrimination.

Time Commitment Per Credit Hour

For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort are required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.

Course Grading Scale

Letter Grade	Letter Grade
A	94 - 100%
A-	90 - 93%
B+	87 - 89%
B	83 - 86%
B-	80 - 82%
C+	77 - 79%
C	73 - 76%
C-	70 - 72%
D+	67 - 69%
D	63 - 66%
D-	60 - 62%
F	Below 60

Grade Appeal Process

You may request a review of the final course grade when you believe that one of the following conditions apply:

• There was a computational or recording error in the grading.

• The grading process used non-academic criteria.

• There was a gross violation of the instructor's own grading system.

University Regulation 4.002 of the University Regulations contains information on the grade appeals process

Policy on Make-up Tests, Late work, and Incompletes

LATE ASSIGNMENT POLICY

This is a writing-intensive course that constantly builds on topics discussed, so it is crucial for all of the work to be turned in on time. The teaching assistants will not be required to read assignments that are not turned in on time.

Students cannot be penalized for absences due to participation in University-approved activities, including athletic or scholastics teams, musical and theatrical performances, and debate activities. Instructors must allow these students to make up missed work without any reduction in the student's final course grade. Reasonable accommodation must also be made for students participating in a religious observance.

INCOMPLETE GRADE POLICY

The University policy states that a student who is passing a course but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor but is allowed only if the student is passing the course. Incompletes are reserved for only for those students who are passing a course but have not completed all the required work because of exceptional circumstances.

Special Course Requirements

Expectations for Students

Announcements

You are responsible for reading all announcements posted by the instructor. Check the course announcements each time you log in.

Email/Video Conferencing

You are responsible for reading all your course email and responding in a timely manner.

Course-Related Questions

Post course-related questions to the FAQ discussion board. This allows other participants with the same question to benefit from the responses. Also, make sure you review this forum prior to posting a question. Someone may have already asked and answered the question in previous posts.

Instructor's Plan for Classroom Response Time & Feedback

Email/Video Conferencing Policy

Except for weekends and holidays, the instructor will typically respond to email (Canvas inbox or FAU email) within 48 hours. You should ask course-related questions in the FAQ discussion board. If you have questions of a personal nature, you should email the instructor.

Assignment Feedback Policy

The instructor will provide feedback on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which the instructor will communicate to you.

Course-Related Questions Policy

Except weekends and holidays, the instructor will generally answer questions within 48 hours.

Electronic Communication Policy

In addition to the University's policy, please consider the following:

- Privacy, confidentiality, and security in all electronic communications.
- All electronic communication resources must be used for the course and in alignment with to the University mission.
- Prohibited use of false identity, false identity pseudonyms, or anonymous (sender's name or electronic identification is hidden).
- Access without consent.
- Disruption of services including introducing computer contaminants (viruses).
- Harassment of any kind.

Please see the Office of Information Technology's policies on Cyber Security Awareness.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a

university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. **[Policy 12.16 Artificial Intelligence]**

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the **Florida Atlantic Code of Academic Integrity, Regulation 4.001.**

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit **https://fau.edu/ai/citation**

AI Language Specific To This Course

Use of AI is prohibited.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (**CAPS**) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

Student Support Services and Online Resources

- Center for Learning and Student Success (CLASS)
- Counseling and Psychological Services (CAPS)
- FAU Libraries
- Math Learning Center
- Office of Information Technology Helpdesk
- Center for Global Engagement
- Office of Undergraduate Research and Inquiry (OURI)
- Science Learning Center
- Speaking Center
- Student Accessibility Services
- Student Athlete Success Center (SASC)
- Testing and Certification
- Test Preparation
- University Academic Advising Services
- University Center for Excellence in Writing (UCEW)
- Writing Across the Curriculum (WAC)

Course Topical Outline

COURSE SCHEDULE

WEEK/DATE	TOPIC	READINGS

1: August 19	Introduction: What is Ethnohistory?	Appendix in The Spiritual Conquest.
2: August 25	Indigenous Peoples of the Americas and the European Invasion	introduction to Native Brazil by Hal Langfur
3. Sept. 2	European Perceptions and Depictions of Amerindians	introduction in The Spiritual Conquest Essay by Alida Metcalf in Native Brazil
4: Sept. 8	How did the Conquest of Mexico Differ from that in Peru and other parts of North America	Media in Instructional Materials
5: Sept. 15	The Spiritual Conquest	Research for Discussion
6: Sept. 22	How the Mayans have adapted to the presence of missionaries in their world	Selected book for review
7: Sept. 29.	Native Rebellions	Native Brazil, Chapter 3 and 4.
8: Oct. 6.	Conflict, Violence, and Resistance on the Frontier	The Spiritual Conquest, Chapters 1-20.
9: Oct. 13	The Continuing Struggle for Survival	Media in Instructional Materials
10: Oct. 20	The Spiritual Conquest	The Spiritual Conquest, Chapters 21-40.
11: Oct. 27	Women and Gender in Native American Societies	Select book for review
12: Nov.3.	The Spiritual Conquest and Genocide	Chapters 60-81 and epilogue in The Spiritual Conquest.
13: Nov. 10.	Indigenous People in the Nineteenth and Twentieth Centuries	Content in Instructional Materials
14: Nov. 17	Endangered Peoples in Today's World	Content in Instructional Materials
15. Nov.24.	Final Paper	

Title IX Statement

In any case involving allegations of sexual misconduct, you are encouraged to report the matter to the University Title IX Coordinator in the Office of Civil Rights and Title IX (OCR9). If University faculty become aware of an allegation of sexual misconduct, they are expected to report it to OCR9. If a

report is made, someone from OCR9 and/or Campus Victim Services will contact you to make you aware of available resources including support services, supportive measures, and the University's grievance procedures. More information, including contact information for OCR9, is available at **https://www.fau.edu/ocr9/title-ix/**. You may also contact Victim Services at **victimservices@fau.edu** or 561-297-0500 (ask to speak to an Advocate) or schedule an appointment with a counselor at Counseling and Psychological Services (CAPS) by calling 561-297-CAPS.