FLORIDA ATLANTIC UNIVERSITY

COURSE CHANGE REQUEST
Undergraduate Programs

Department Languages, Linguistics & Comparative Lit.

College Arts and Letters

UUPC Approval 10-12-2026
UFS Approval _____
SCNS Submittal _____
Confirmed _____
Banner Posted _____
Catalog _____

***Current* Course Prefix and Number**	SPN 2220	***Current* Course Title**	Intermediate Spanish Language and Culture 1

*Syllabus must be attached for **ANY** changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

Change title to:

Change prefix

From: **To:**

Change course number

From: **To:**

Change credits*

From: **To:**

Change grading

From: **To:**

Change WAC/Gordon Rule status**

Add ☐ **Remove** ☐

Change General Education Requirements***

Add ☐ **Remove** ☐

*See Definition of a Credit Hour.

**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

Change description to:

Emphasis on communication skills and grammar. Not open to heritage learners or equivalent, who may substitute it with SPN 2341, which is equivalent to SPN 2220 and SPN 2221. A heritage learner is a student who has lived in a Spanish-speaking household. This course fulfills foreign language requirement (FLEX).

Change prerequisites/minimum grades to:

Change corequisites to:

Change registration controls to:

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes:	Spring 2027	**Terminate course? Effective Term/Year for Termination:**	

Faculty Contact/Email/Phone Michael Hamilton / mhamilton@fau.edu

Approved by		***Date***
Department Chair	Michael Hamilton	8/26/2026
College Curriculum Chair	[signature]	9/29/2026
College Dean	[signature]	10/01/2026
UUPC Chair	Korey Sorge	10-12-2026
Undergraduate Studies Dean	Dan Meeroff	10-12-2026
UFS President		
Provost		

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Beginning Spanish Language and Culture 1 (SPN 1120) 4 credits
Beginning study of Spanish language and culture. For students with little or no experience in the language. Not open to ~~native speakers~~heritage learners or the equivalent, who may substitute it with SPN 1340, which is equivalent to SPN 1120 and SPN 1121. A heritage learner is a student who has lived in a Spanish-speaking household. ~~Credit may not be awarded for SPN 1120 and SPN 1340.~~

Beginning Spanish Language and Culture 2 (SPN 1121) 4 credits
Emphasis on speaking and aural comprehension. Practice in reading and writing. For students with some experience in the language. Not open to heritage learners or the equivalent, who may substitute it with SPN 1340, which is equivalent to SPN 1120 and SPN 1121. A heritage learner is a student who has lived in a Spanish-speaking household~~Not open to native speakers or equivalent, who may substitute it with SPN 1340~~. Credit may not be awarded for both SPN 1121 and SPN 1340. This course fulfills foreign language requirement (FLEX).

Intermediate Spanish Language and Culture 1 (SPN 2220) 4 credits
Prerequisite: Placement test with a passing score (The test needs to be taken only once at FAU.)
Emphasis on communication skills and grammar. Not open to ~~native speakers~~heritage learners or equivalent, who may substitute it with SPN 2341, which is equivalent to SPN 2220 and SPN 2221. A heritage learner is a student who has lived in a Spanish-speaking household.~~Credit may not be awarded for SPN 2220 and SPN 2341.~~ This course fulfills foreign language requirement (FLEX).

Intermediate Spanish Language and Culture 2 (SPN 2221) 4 credits
Prerequisite: Placement test with a passing score (The test needs to be taken only once at FAU.)
Continuation of emphasis on communication skills, with special attention to grammar review. Not open to ~~native speakers~~heritage learners or equivalent, who may substitute it with SPN 2341, which is equivalent to SPN 2220 and SPN 2221. A heritage learner is a student who has lived in a Spanish-speaking household. Credit may not be awarded for both SPN 2221 and SPN 2341. This is an Academic Service Learning (ASL) course. This course fulfills foreign language requirement (FLEX).

Intermediate Spanish Conversation (SPN 2240) 3 credits
Prerequisite: Placement test with a passing score (The test needs to be taken only once at FAU.)
Emphasis on aural comprehension and speaking facility, practice using topical materials. Not open to students who have completed SPN 2221 or ~~native speakers~~heritage learners or equivalent. A heritage learner is a student who has lived in a Spanish-speaking household. This course fulfills foreign language requirement (FLEX).

Advanced Spanish (SPN 3400) 3 credits
Prerequisite: Placement test with a passing score (The test needs to be taken only once at FAU.)
Intensive review of advanced grammar through written work and conversation. Students learn how to express themselves in writing and orally, using literary texts. SPN 3400 is not open to ~~native speakers or~~ heritage ~~speakers~~ learners or equivalent, ~~(~~who may substitute ~~SPN 2341 or~~ it with SPN 3343, depending on ~~ability~~proficiency~~)~~. A heritage learner is a student who has lived in

a Spanish-speaking household. Credit may not be awarded for both SPN 3400 and SPN 3343. This course fulfills foreign language requirement (FLEX).

FLORIDA ATLANTIC UNIVERSITY

SPN 2220

Interm Spanish Lang/Culture 1

4 Credit(s)

1 Full Term

Instructor Information

Course Description

Intermediate Spanish Language and Culture 1

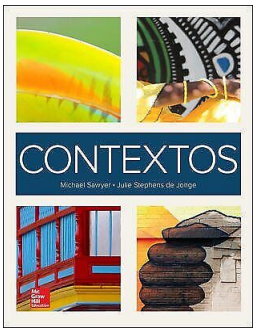
Prerequisite: Placement test required with a passing score (The test needs to be taken only once at FAU.)
Emphasis on communication skills and grammar. Not open to heritage learners or equivalent, who may substitute it with SPN 2341, which is equivalent to SPN 2220 and SPN 2221. A heritage learner is a student who has lived in a Spanish-speaking household. This course fulfills foreign language requirement (FLEX).

Instructional Method

In-Person

Traditional concept of in person. Mandatory attendance is at the discretion of the instructor.

Required Texts/Materials



Contextos
ISBN: 9781259282683
Authors: Michael Bruce Sawyer, Julie Stephens de Jonge
Publication Date: 2017-01-01

CONNECT FOR CONTEXTOS
ISBN: 9781264069057
Publisher: McGraw-Hill

Connect Online Access for Contextos
ISBN: 9781264377459
Publisher: McGraw-Hill

Course Objectives/Student Learning Outcomes

Upon successful completion of this course, students should be able to:

- Speak in the target language beyond elementary proficiency, involving the use of increasingly sophisticated grammar, vocabulary, and rhetorical strategies intended for teamwork, discussions, and oral presentations.
- Demonstrate understanding of spoken and written Spanish from different Spanish-speaking communities and countries.
- Use appropriate grammar and vocabulary to communicate well in the target language.
- Demonstrate increased familiarity with different social and cultural aspects of the Spanish-speaking world.
- Produce 200–450-word essays in the target language on several topics assigned by the instructor using proper writing format, citation style, etc.
- Present a research project on a particular cultural area from the Spanish-speaking world.

Course Evaluation Method

The final / overall grade in our class has the following categories:

- **Asistencia y participación | Attendance & Participation** makes up 10% of the overall grade. We simply cannot meet the learning objectives of our class without student attendance and participation. Students are required to attend all scheduled classes, arrive prepared and participate in said class meetings. Note that our attendance policy allows for two (2) unexcused absences without penalty. Subsequent unexcused absences carry a penalty of a grade-scale reduction each, e.g., if a student's grade is an A, but said student has five unexcused absences, three grade-scale reductions would apply, resulting in a final grade of B (A > A- > B+ > B) reported to the University's Registrar. If a given absence is due to an excusable event, please contact the instructor as soon as possible —no later than seven days. See the Attendance Policy Statement for definition of excusable event.
- **Tarea de *Contextos* | Homework from *Contextos*** is 25% of the overall grade. Throughout the term, students must electronically complete various sets of activities from our textbook. Said activities are linked on Canvas, have unlimited attempts, and seeks to familiarize learners with vocabulary, review or introduce grammatical structures, and generally provide practice in preparation for other components of our class such as writing projects, discussions, and presentations.
- **Conversaciones | Conversations** is 20% of the overall grade. Throughout the term, students must prepare and record conversations about specific topics, ranging between three to six minutes, all in our target language. Said conversations can take place with a fellow classmate, the instructor, or someone from outside our class, provided said person is proficient in Spanish.
- **Discusiones | Discussions** is 15% of the overall grade. Throughout the term, students must make informed contributions to online written discussions. Each discussion has a specific topic related to work completed in our textbook; contributions of a specified length require research and citation of the same.
- **Crédito extra | Extra Credit** is 03% of the overall grade. Throughout the term, students have the opportunity to earn up to three (3) extra credit points. Please note that extra credit is part of the grade book on Canvas, where the maximum total is 103, and so, failure to complete extra-credit work results in a lowering of the overall/final grade by up to 3%.

- **Proyectos de escritura y presentaciones I Writing Projects and Presentations** is 20% of the overall grade. Strengthening students' command of written Spanish is a major goal of our class. In addition to written discussions, we develop and polish writing skills through three writing projects; two of these require research and proper bibliographical handling of the same. Two of these writing projects must also be presented to the entire class, with each presentation lasting between five to seven minutes.
- **Revisiones I Revisions** is 10% of the overall grade. Throughout the term, students receive ample feedback from the instructor. After carefully reading said feedback, students must revise one conversation and one writing project.

Assessment	Weight (%)
Attendance and Participation	10%
Homework from *Contextos*	25%
Conversations	20%
Discussions	15%
Extra Credit	03%
Writing Projects and Revisions	20%
Presentations	10%
TOTAL	103%

Code of Academic Integrity

Students at Florida Atlantic University are expected to maintain the highest ethical standards. Academic dishonesty is considered a serious breach of these ethical standards, because it interferes with the university mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive of the university community, which is grounded in a system of mutual trust and places high value on personal integrity and individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

Course Grading Scale

Letter Grade	Percentage
A	100 - 94%
A-	< 94 - 90%
B+	< 90 - 87%
B	< 87 - 83%
B-	< 83 - 80%
C+	< 80 - 77%
C	< 77 - 73%
C-	< 73 - 70%
D+	< 70 - 67%
D	< 67 - 63%
D-	< 63 - 60%
F	< 60 - 0%

Policy on Make-up Tests, Late work, and Incompletes

MAKE-UP POLICY FOR TESTS

This course is designed to provide students the maximum degree of flexibility when completing tests, exams, and all work related to the class. As such, no make-up test are permitted.

INCOMPLETE GRADE POLICY

The University policy states that a student who is passing a course, but has not completed all work due to exceptional circumstances, may, with the consent of the Instructor, temporarily

receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the Instructor but is allowed only if the student is passing the course.

Policy on the Recording of Lectures

Students enrolled in this course may record video or audio of class lectures for their own personal educational use. A class lecture is defined as a formal or methodical oral presentation as part of a university course intended to present information or teach students about a particular subject. Recording class activities other than class lectures, including but not limited to student presentations (whether individually or as part of a group), class discussion (except when incidental to and incorporated within a class lecture), labs, clinical presentations such as patient history, academic exercises involving student participation, test or examination administrations, field trips, and private conversations between students in the class or between a student and the lecturer, is prohibited. Recordings may not be used as a substitute for class participation or class attendance and may not be published or shared without the written consent of the faculty member. Failure to adhere to these requirements may constitute a violation of the University's Student Code of Conduct and/or the Code of Academic Integrity.

Artificial Intelligence Preamble

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work.

FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment. **[Policy 10.16 Artificial Intelligence]**

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the **Florida Atlantic Code of Academic Integrity, Regulation 4.001.**

Proper Citation: If the use of AI is permitted for a specific assignment, then use of the AI tool must be properly documented and cited. For more information on how to properly cite the use of AI tools, visit **https://fau.edu/ai/citation**

AI Language Specific To This Course

- AI Prohibited: The use of AI to assist in any work assigned in this specific course is prohibited.

Attendance Policy

Students are expected to attend all of their scheduled University classes and to satisfy all academic objectives as outlined by the instructor. The effect of absences upon grades is determined by the instructor, and the University reserves the right to deal at any time with individual cases of non-attendance. Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University-approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting. Instructors must allow each student who is absent for a University-approved reason the opportunity to make up work missed without any reduction in the student's final course grade as a direct result of such absence.

Counseling and Psychological Services (CAPS) Center

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

Disability Policy

In compliance with the Americans with Disabilities Act Amendments Act (ADAAA), students who require reasonable accommodations due to a disability to properly execute coursework must register with Student Accessibility Services (SAS) and follow all SAS procedures. SAS has offices across three of FAU's campuses – Boca Raton, Davie and Jupiter – however disability services are available for students on all campuses. For more information, please visit the SAS website at www.fau.edu/sas/.