FLORIDA ATLANTIC UNIVERSITY

COURSE CHANGE REQUEST
Undergraduate Programs

Department Military Science MLSC

College Florida Atlantic University

UUPC Approval 9-14-2026
UFS Approval _____
SCNS Submittal _____
Confirmed _____
Banner Posted _____
Catalog _____

***Current* Course Prefix and Number**	MSL1002	***Current* Course Title**	Foundations of Leadership

*Syllabus must be attached for **ANY** changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

Change title to:

Change prefix

From: **To:**

Change course number

From: **To:**

Change credits*

From: **To:**

Change grading

From: **To:**

Change WAC/Gordon Rule status**

Add ☐ **Remove** ☐

Change General Education Requirements***

Add ☐ **Remove** ☐

*See Definition of a Credit Hour.

**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

Change description to:

Change prerequisites/minimum grades to:
Foundations of Leadership LAB (MSL1002L) with minimum grade of "C"

Change corequisites to:
Foundations of Leadership LAB (MSL1002L)

Change registration controls to:
Minimum cumulative GPA of 2.00

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes:	Spring 2027	**Terminate course? Effective Term/Year for Termination:**	

Faculty Contact/Email/Phone LTC Keith Weaver/weaverk@fau.edu/850-212-5515

Approved by	***Date***
Department Chair N/A	
College Curriculum Chair N/A	
College Dean Dan Meeroff	9/2/26
UUPC Chair Korey Sorge	9-14-2026
Undergraduate Studies Dean Dan Meeroff	9-14-2026
UFS President	
Provost	

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Military Science Courses
Combined Syllabus

INSTRUCTOR INFORMATION

CAMPUS	POSITION / RANK / NAME	EMAIL
FIU	PMS / LTC Dennis Maher	dmaher@fiu.edu
FIU	NCOIC / MSG Kirk Calvert	kcalvert@fiu.edu
FIU	XO / MAJ Marco Andrade	marcandr@fiu.edu
FIU	OIC / 1LT Angelo Bianchi	abianchi@fiu.edu
FIU	MSI / SFC Brian Quarles	bquarles@fiu.edu
FIU	MSI / SSG Kiana Harvey	kiharvey@fiu.edu
FIU	CIV / Ms. Shannon McGee	smcgee@fiu.edu
Miami	OIC / MAJ Michael Stinson	
Miami	NCOIC / SFC Rodney Yefune	rxy230@miami.edu
FAU	OIC / CPT Chris Ferretti	cferretti@fau.edu
FAU	NCOIC / SFC Jonathan Linder	linderj@fau.edu
FAU	MSI / CPT Davis, Esau	
FAU	MSI / SSG Zassette Fuentes	zprice@fau.edu
NSU	OIC / CPT Connor Dupler	cdupler@nova.edu
NSU	MSI / SFC Jamie Howard	jhoward@nova.edu
NSU	CIV / Mr. Tom Guglielmo	tg1153@nova.edu
PBA	CIV / Mr. Christopher Tompkins	tompkca@pba.edu

Fall Semester Catalog MSL 1001 Introduction to the Army**/Spring Semester Catalog** MSL 1002 Foundations of Leadership

ROTC Military Science (MS) I Course and Purpose:
MSL1001 Fall Semester introduces Cadets to the personal challenges and competencies that are critical for effective leadership. Cadets learn how the personal development of life skills such as critical thinking, performance and resilience enhancement skills, and communication will benefit them throughout their life and career. Cadets will begin learning the basics of squad level tactics that will be reinforced during a weekly lab facilitated by MS III Cadets, supervised by MS IVs and Cadre.

MSL1002 Spring semester Cadets learn the basics of the communications process and the importance for leader's to develop the essential skills to effectively communicate in the Army. Cadets will begin learning the basics of squad-level tactics that are reinforced during a weekly lab facilitated by MS III Cadets, supervised by MS IVs and Cadre.

Fall Semester Catalog MSL 2101 Leadership and Ethics**/Spring Semester Catalog** MSL 2102 Army Doctrine and Decision Making

ROTC MS II Course and Purpose:
MSL 2101 Fall semester focuses on Army Doctrine and Decision Making. The course begins with analytical techniques, creative thinking skills, and the Army problem-solving process as related to situations faced by leaders when making decisions. Troop leading procedures (TLP's) and an operations order (OPORD) will lead Cadets to an understanding of Army Doctrine and Symbology. Cadets are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during a weekly lab facilitated by MSL III Cadets and supervised by cadre.

MSL 2102 Spring semester Squad tactics will be covered in classes on Unified Land Operations, Offensive Operations, and Defensive Operations. Cadets are then required to apply their knowledge outside the classroom in a hands-on performance-oriented environment during a weekly lab facilitated by MSL III Cadets and supervised by cadre.

Fall Semester Catalog MSL 3201 Training Management and the Warfighting Functions**/Spring Semester Catalog** MSL 3202 Applied Leadership in Small Unit Operations

ROTC MS III Course and Purpose:
MSL 3201 Fall semester focuses on applied leadership in small unit operations. It is an academically challenging course where you will study, practice, and apply the fundamentals of direct-level leadership and small-unit tactics at the platoon level. It includes a Lab per week, using peer (MS III) facilitation overseen by MS IVs, and supervised by ROTC Cadre. Successful completion of this course will help prepare cadets for Cadet Summer Training/ Advanced Camp, which you will attend in the summer, at Fort Knox, KY.

MSL 3202 Spring Semester Cadets will be capable of planning, coordinating, navigating, motivating and leading a platoon in the execution of a mission. It includes a Lab per week, using peer (MS III) facilitation overseen by MS IVs, and supervised by ROTC Cadre. Successful completion of this course will help prepare cadets for Cadet Summer Training/ Advanced Camp, which you will attend in the summer, at Fort Knox, KY.

Fall Semester Catalog MSL 4301 The Army Officer**/Spring Semester Catalog** MSL 4302 Company Grade Leadership

ROTC MS IV Course and Purpose:
MSL 3401 Fall semester class is an academically challenging course were you will develop knowledge, skills, and abilities required of junior officers pertaining to the Army in Unified Land Operations and Company Grade Officer roles and responsibilities.

MSL4302 Spring semester is a follow up of MSL4301 that includes reading assignments, homework assignments, small group assignments, briefings, case studies, practical exercises, a mid-term exam, and an Oral Practicum as the final exam. Successful completion of this course will assist in preparing you for your BOLC B course and is a mandatory requirement for commissioning. Includes a lab per week overseeing MS III lesson facilitation and supervised by ROTC Cadre.

Fall Semester Catalog MSL 4900**/Spring Semester Catalog** MSL 4900

ROTC PMS Directed Independent Study
Course includes supervised reading and writing assignments of independent study in United States military history.

Spring Semester Catalog MSL 4400 U.S. Military History

ROTC U.S. Military History
This course covers American military history from the Colonial Period (1600s) through present-day wars. The focus is on the evolution of the United States Army's structure, strategy, tactics and weaponry with an emphasis on the interrelationship of the military establishment with American society. The presentation of material is divided between lectures, video presentations and independent research.

Outcomes and Objectives:
The Army Profession: Live the Army values and build trust

Professional Competence: Demonstrate intellectual, military and physical competence

Adaptability: Think critically and creatively, make sound and timely decisions

Teamwork: Develop, lead and inspire. Communicate and interact effectively

NOTE:** There are varying number of classes depending on MS level. Cadre will

MS I CLASS SCHEDULE (INTRODUCTION TO THE ARMY)

Lesson 1	Course Overview / In processing
Lesson 2	The US Army
Lesson 3	Military Customs and Courtesies
Lesson 4	Basic Map Reading
Lesson 5	Basic Land Navigation
Lesson 6	Basic First Aid
Lesson 7	MID TERM EXAM
Lesson 8	Squad FOOM and IMT
Lesson 9	Team Building
Lesson 10	Field craft / Preventative Medicine
Lesson 11	The Army Profession
Lesson 12	Seven Army Values and Warrior Ethos
Lesson 13	Contracting and Packet Review
Lesson 14	Introduction to Army Leadership
Lesson 15	FINAL EXAM
Lesson 16	EOSC

MS II CLASS SCHEDULE (LEADERSHIP AND ETHICS)

Lesson 1	Course Overview / In processing
Lesson 2	Cultural Awareness
Lesson 3	Squad Tactics
Lesson 4	Army Writing Style
Lesson 5	Fundamentals of Leadership
Lesson 6	Adaptive Leadership – Leaders in History
Lesson 7	Leadership Analysis
Lesson 8	Assessing Your Own Leadership
Lesson 9	Intermediate Map Reading
Lesson 10	Intermediate Land Navigation
Lesson 11	Intermediate First Aid
Lesson 12	First Aid Practical Exercise
Lesson 13	MIDTERM EXAM
Lesson 14	Army Briefings
Lesson 15	Introduction to OPORDs
Lesson 16	Leadership Capstone Presentations
Lesson 17	Law of Armed Conflict (LOAC)
Lesson 18	Law of Armed Conflict (LOAC) CS
Lesson 19	Communications and Reports
Lesson 20	Moral Dimensions of Conflict
Lesson 21	Ethical Reasoning and Situational Ethics
Lesson 22	Contracting and Packet Review
Lesson 23	No Class – FTX
Lesson 24	Introduction to Terrain Models
Lesson 25	Apply the Army Values to a Tactical Situation
Lesson 26	Code of Conduct
Lesson 27	No Class - Thanksgiving
Lesson 28	FINAL EXAM
Lesson 29	EOSC

MS III CLASS SCHEDULE (TRAINING MANAGEMENT AND THE WARFIGHTING FUNCTIONS)

Lesson 1	Course Overview / in processing / 350-1 Training
Lesson 2	PLT Leadership / FOOM / BD2
Lesson 3	OPORD Paragraphs 1 & 2 / METT-TC
Lesson 4	OPORD Paragraphs 3, 4, & 5
Lesson 5	Land Navigation Review
Lesson 6	OPORD / TLP Review

Lesson 7	OML Update / MIDTERM EXAM
Lesson 8	Raid
Lesson 9	Ambush
Lesson 10	Attack / Defend
Lesson 11	Movement to Contact
Lesson 12	FTX OPORD Brief / Road to War
Lesson 13	Fires Planning / Call For Fire
Lesson 14	Call For Fire Practical Exercise
Lesson 15	OML Update / FINAL EXAM
Lesson 16	EOSC

MS IV CLASS SCHEDULE (THE ARMY OFFICER)

Lesson 1	Course Overview
Lesson 2	Commander & Staff Organization and Operations
Lesson 3	Operations Process and Planning
Lesson 4	Training and Leader Development
Lesson 5	Prioritizing Training and Planning Preparation
Lesson 6	Risk Management
Lesson 7	Training Meetings
Lesson 8	Training Execution
Lesson 9	Training Evaluation and Assessment
Lesson 10	Mission Command
Lesson 11	Mission Command Case Studies
Lesson 12	US Army Organizations
Lesson 13	Developmental Counseling
Lesson 14	Officer Evaluation Report
Lesson 15	NCO Evaluation Report
Lesson 16	Ready and Resilient Program
Lesson 17	SHARP Program
Lesson 18	Suicide Prevention Program
Lesson 19	MIDTERM EXAM
Lesson 20	The Army as a Profession
Lesson 21	The Army Ethic
Lesson 22	Leader Challenge I
Lesson 23	Law of Land Warfare and ROE
Lesson 24	Ethical Decision Vignette – Ordinary Soldiers

Lesson 25	Civil-Military Relations
Lesson 26	Military Equal Opportunity Program
Lesson 27	Leader Challenge II
Lesson 28	Officer Career Planning I
Lesson 29	Officer Career Planning II
Lesson 30	Leader Self-Development
Lesson 31	Manage Your Personal Finances I
Lesson 32	Manage Your Personal Finances II
Lesson 33	Administrative Personnel Actions
Lesson 34	Uniform Code of Military Justice
Lesson 35	Administrative Discipline & Separation
Lesson 36	FINAL EXAM

MS I and II LAB SCHEDULE

LAB 01	CWST
LAB 02	Team Building Exercise
LAB 03	IMT / React to Contact
LAB 04	Land Navigation (Campus)
LAB 05	Land Navigation
LAB 06	TCCC
LAB 07	MIDTERM EXAM
LAB 08	Terrain Model / OPORD PE
LAB 09	OPORD / React to Contact / SQD Attack
LAB 10	OPORD / React to Contact / SQD Attack
LAB 11	PMI / EST
LAB 12	No Lab – FTX
LAB 13	Turkey Bowl
LAB 14	No Lab – Thanksgiving
LAB 15	FINAL EXAM
LAB 16	EOSC

MS III and IV LAB SCHEDULE

LAB 01	CWST
LAB 02	Platoon FOOM / BD2
LAB 03	Terrain Model / PB / ORP
LAB 04	OPORD PE / TLPs
LAB 05	Land Navigation
LAB 06	OPORD PE / TLPs
LAB 07	Role of the PSG
LAB 08	Raid
LAB 09	Ambush
LAB 10	Attack / Defend
LAB 11	Movement to Contact

LAB 12	FTX
LAB 13	Turkey Bowl
LAB 14	No Lab - Thanksgiving
LAB 15	FINAL EXAM
LAB 16	EOSC

Course Requirements:

Class Participation

You are expected to participate actively in learning through critical reflection, inquiry, dialogue, and group interactions. This includes participating in class discussion, sharing personal perspectives and experiences related to principles discussed in class or student readings, and working with fellow students to engage in class exercises.

-Reading

Doctrinal Publications are available online at https://armypubs.army.mil/

Each lesson contains Student Readings to prepare for class.

NOTE: Cadets in MS I's and MS II's are expected to attend lab's, and physical training (PT). Attendance affects class participation grades.

Physical Training
As a future officer, you are expected to set the example for physical fitness according to Army regulations. You will be required to take either a Cadet Fitness Assessment Test (CFAT) or a diagnostic Army Combat Fitness Test (ACFT) at the beginning of the fall semester and a for-record ACFT at the end of the semester (depending on MS level).

Quizzes
Quizzes will be given throughout the semester to assess your progress in learning the principles and practices related to the course material.

Mid-Term Exam
A mid-term exam will be given to assess your knowledge achieved during the first half of the semester.

Final Exam
A cumulative Final Exam will be given to assess your knowledge attained throughout the course of the semester.

Evaluation and Grading:

Class Attendance and Lab/PT Participation	30%
Quizzes & Assignments	30%
Mid-Term Exam	20%
Final Exam	20%

NOTE: For non-Cadet students, AFAT and Service Projects grades are applied into class participation*. Solid performance in each area of evaluation is necessary to earn a grade of "B". The following grading scale will be used based on 100 points possible. Check your University's grading scale for specific letter grades.

Letter	Range (%)
A	90-100
B	80-89
C	70-79
D	60-69

Every attempt will be made to offer adequate written assessments in explaining evaluations. ***All late papers and assignments will receive a 10% reduction per day in grade until a grade of 0% is reached.***

Administrative Information:

Uniforms and Appearance
You are expected to wear operational camouflage pattern (OCPs) to all classes and adhere to Army Regulation 670-1 and Department of the Army Pamphlet 650-1, regarding uniforms and appearance, if issued/available. If not, appropriate casual/business casual. You are expected to wear APFU to PT and adhere to Army Regulation 670-1 if issued/available. If not, PT uniform will be black shorts (appropriate length), and plain black (or dark colored) t-shit.

NOTE: All contracted Cadets will be required to remain in uniform on days in which they have ROTC classes.

NOTE: Listed below are several additional methods used to assess knowledge and learning that the instructor may choose to implement as course requirements.

Character Development
NOTE: Throughout the year, your individual performance will be evaluated against required MS I-MS IV course end states and developmental outcomes. This evaluation is the PMSs' assessment of your performance against the Army Leadership Requirements Model (ALRM). Each Cadet is responsible and expected to attain (be, know, do) the respective requirements for each MS Level. The tasks are grouped into the ALRM Attributes and Competencies.

Collaboration
You are encouraged to work together with your fellow Cadets and seek guidance and help from your instructor, MSL IV Cadets and another ROTC cadre.

Religious Accommodation
(1) The Army places a high value on the rights of its Soldiers to observe tenets of their respective religions or to observe no religion at all.

(2) The Army will approve requests for accommodation of religious practices unless accommodation will have an adverse impact on unit readiness, individual readiness, unit cohesion, morale, good order, discipline, safety, and/or health.

(3) Requests for religious accommodation generally fall into five major areas:
- Worship practices
- Dietary practices

- Medical practices
- Wear and appearance of the uniform
- Grooming practices

(4) For more information please refer to AR 600-20, Army Command Policy, 6 November 2014, Chapter 5, paragraph 5-6.

Special Needs
The American with Disabilities Act of 1990 requires universities to provide a "reasonable accommodation" to any individual who advises us of a disability. If you have a physical or mental limitation that requires an accommodation or an academic adjustment, please arrange a meeting with either myself or the office student accessibility services.
On-line Conduct

Inappropriate Relationships
Per Army Directive (Protecting Against Prohibited Relations during Recruiting and Entry-Level Training) and IAW Department of Defense Instructions (DoDI) 1304.33 (Protecting Against Inappropriate Relations during Recruiting and Entry Level Training), the Army and all Army personnel (including any Army military, civilian, or contractor personnel) will treat each prospect, applicant, recruit, and trainee with dignity and respect as they pursue their aspiration of serving in the military. Army policy prohibits inappropriate relations between recruiters and prospects, applicants, and/or recruits and between trainers providing entry-level training and trainees. At a minimum and as required, the prospect, applicant, recruit, trainee, recruiter, or trainer will complete the following administrative actions. Commanders may add requirements to this list:

(1) Trainers providing entry-level training will sign DD Form 2982 that acknowledges their understanding of the prohibitions listed in paragraphs 1a(1)(a)-(n) of DoDI 1304.33 and also listed in paragraph 5d (of Army Directive 2016-17) and their responsibilities regarding the policies prohibiting inappropriate behaviors and relations outlined in the instruction. As a minimum the form will be retained in the trainer's record while they are assigned to training duty and will be revalidated annually.

(2) At the onset of the first training session, trainers will brief trainees on the policies stated in this instruction, and will provide information that trainees can use to contact someone in leadership if they wish to report any issue related to inappropriate conduct.

(3) Trainees will sign a DD Form 2983 acknowledging their understanding and responsibilities as outlined in DoDI 1304.33, no later than the first day of entry-level training. As a minimum, the form will be retained in the trainees file until the trainee detaches from the training command or school.

Online Conduct
(1) As members of the Army Team, our individual actions and interactions, on and off duty, online and offline reflect on the Army and our values. Every Soldier and Army Civilian is responsible to uphold the Army standards and values, applying all aspects into our lives. This includes our online conduct when communicating with any form of electronic media.

(2) Any type of online misconduct such as; harassment, bullying, hazing, stalking, discrimination, or retaliation that undermines the dignity and respect of another individual, is not consistent with Army Values, will NOT be condoned and subject to criminal, disciplinary, and/or administrative action.
(3) It is every individuals' (Soldier, Army Civilian, contractor, and Family member) duty to understand the laws and regulations pertaining to Online Conduct. It is every leader's responsibility to enforce those laws and regulations pertaining to Online Conduct.
(4) For more information please refer to AR 600-20, Army Command Policy, para 1-4, 4-19 and Chapter 7 and AR 600-100.

Sexual Discrimination
Title IX of the Education Amendments Act of 1972 is a federal law that states: No person in the United States shall, on the basis of sex, be excluded from participation in, be denied the benefits of, or be subjected to discrimination under any education program or activity receiving Federal financial assistance.

Discriminatory Harassment
(1) Harassment is behavior that is unwelcome or offensive to a reasonable person, whether oral, written, or physical, that creates an intimidating, hostile, or offensive environment. Harassment can occur through electronic communications, including social media, other forms of communication, and in person. Harassment may include offensive jokes, epithets, ridicule or mockery, insults or put-downs, displays of offensive objects or imagery, stereotyping, intimidating acts, veiled threats of violence, threatening or provoking remarks, racial or other slurs, derogatory remarks about a person's accent, or displays of racially offensive symbols.

(2) Activities or actions undertaken for a proper military or governmental purpose, such as combat survival training, are not considered harassment. Discriminatory Harassment is a form of harassment that is unwelcome conduct based on race, color, religion, sex (including gender identity), national origin, or sexual orientation.

(3) The Army will provide equal opportunity and fair treatment for military personnel and Family members without regard to race, color, national origin, religion, sex (including gender identity), or sexual orientation which are known as the Bases of Discrimination.

(4) The Army will also provide an environment free of unlawful discrimination and offensive behavior. The EO Policy applies both on and off post, during duty and non-duty hours, working, living, recreational environments (both on and off-post housing), and utilizing electronic media.

For updated information, please refer to AR 600-20, Army Command Policy.

Diversity and Inclusion
(1) Initiate a Dialogue and Keep it Up. Nationwide protests following the death of George Floyd renewed the urgency for open conversations on tough topics like race, and at TRADOC we are committed to having the dialogue. I recognize each Soldier, Civilian, and Family Member may perceive and react to the current unrest and other societal situations differently. The TRADOC Leadership Team is here to support the entire TRADOC Family. Open dialogue is critical to helping all of us understand and support each other. At every level and in every position, I expect you to talk to your teammates, work harder to listen and gain a better understanding of different points of view, and seek a better perspective that allows us to see the world through their eyes.

(2) Assess our Policies and Programs. The Army and TRADOC must continue to be a national leader in providing equitable and inclusive opportunities and find ways to eliminate any subcultures that threaten our Army Values. We will conduct a thorough review of our internal policies and programs for potential unintended effects or biases. We will also look for better ways to use existing feedback mechanisms such as the Command Climate Survey, Staff Assistance Visits, Special Emphasis Programs, and Focus Groups to better understand perceptions of the workforce regarding race, color, national origin, religion, sex, age, disability, or genetic information. Most importantly, we will take action on the findings and remain committed to creating more opportunity for our entire workforce.

(3) Continue to Increase Diversity of our Total Force. The Army must make acquiring, developing, employing, retaining, and understanding the needs of its diverse force the centerpiece of its competitive advantage or risk losing the war for talent to other entities. Accessions is a major component of our mission. We are ALL on the front lines of ensuring our Army is representative of the country we serve.

(4) Change the Way We Train. Every leader must strive to be more socially aware, compassionate, relate to subordinates and peers, identify discrimination and prejudice, and resolve issues at the lowest level.

For updated information, please refer to AR 600-20, Army Command Policy.

Sexual Harassment/Assault

(1) Across the Total Army, we continue to focus on eradicating sexual harassment and sexual assault from our ranks. We must do everything within our power to rid the Army of these crimes. This is a readiness issue that affects our ability to accomplish our mission. Over the past several years, we have placed a high priority on our prevention efforts, and although we are on the right trajectory, we still have significant room to improve. In all components, sexual assault reporting is increasing, which is an indication that our Soldiers trust their leaders to address the situation in a professional manner. We all have a responsibility to look out for one another - there can be no bystanders. Stay alert when the warning signs become present, and if you see something, ACT! Leaders and Soldiers have an ethical obligation to intervene to stop sexual harassment and sexual assault from happening. Those who do not, violate the Nation's trust and the trust of their peers.

(2) All Soldiers and Civilians have a responsibility to help resolve acts of sexual harassment. Examples of how to accomplish this follows:

• Direct approach. Confront the harasser and tell them that the behavior is not appreciated, not welcomed and that it must stop. Stay focused on the behavior and its impact. Use common courtesy. Write down thoughts before approaching the individual involved.

• Indirect approach. Send a letter to the harasser stating the facts, personal feelings about the inappropriate behavior and expected resolution.

• Third party. Request assistance from another person. Ask someone else to talk to the harasser, to accompany the victim, or to intervene on behalf of the victim to resolve the conflict.

• Chain of command. Report the behavior to immediate supervisor or others in chain of command and ask for assistance in resolving the situation.

• Filing a formal complaint. Details for filing an informal or formal complaint are included in appendix C of Army Regulation 600-20 (Army Command Policy) and follow the same procedures as for an Equal Opportunity complaint.

Prohibited Activities
(1) Military personnel must not actively advocate supremacist, extremist, or criminal gang doctrine, ideology, or causes.

(2) Military personnel must reject active participation in criminal gangs pursuant to section 544 of Public Law 110-181 and in other organizations that advocate supremacist, extremist, or criminal gang doctrine, ideology, or causes.

(3) Prohibited activities include groups or causes that advance, encourage, or advocate illegal discrimination based on race, creed, color, sex, religion, ethnicity, or national origin or those that advance, encourage, or advocate the use of force, violence, or criminal activity or otherwise advance efforts to deprive individuals of their civil rights.

For updated information, please refer to AR 600-20, Army Command Policy.

Suicide Prevention
ACE
Ask: Ask a direct question such as, “Are you thinking about committing suicide?”

Care: Demonstrate care and concern by listening actively and offering help. Stay present with the person so they are not left alone

Escort: Escort the person to talk with an RA, a professor, or another professional

Course Publications/Optional Reading:

Number	Title	Date	Additional Information
ADP 1	The Army	17 Sep 2012	w/chg 2, 6 Aug 2013
ADP 2-0	Intelligence	31 Aug 2012	
ADP 3-0	Unified Land Operations	16 May 2012	
ADP 3-07	Stability	31 Aug 2012	w/ch1, 25 Feb 2013
ADP 3-09	Fires	31 Aug 2012	w/ch1, 25 Feb 2013
ADP 3-28	Defense Support of Civil Authorities	14 Jun 2013	
ADP 3-37	Protection	28 Feb 2013	w/ch1, 28 Feb 2013
ADP 3-90	Offense and Defense	31 Aug 2012	
ADP 4-0	Sustainment	31 July 2012	
ADP 5-0	The Operations Process	17 May 2012	
ADP 5-0.1	Commander and Staff Officers Guide	14 Sep 2012	
ADP 6-0	Mission Command	Mar 2012	w/chg 2, Mar 2014

ADP 6-22	Army Leadership	1 Aug 2012	w/ch1, 10 Sep 2012
ADP 7-0	Training Units and Leaders	23 Aug 2012	
ADRP 1	The Army Profession	14 Jun 2013	
ADRP 1-02	Operational Terms and Military Symbols	02 Feb 2015	
ADRP 2-0	Intelligence	31 Aug 2012	
ADRP 3-0	Unified Land Operations	16 May 2012	
ADRP 3-07	Stability	31 Aug 2012	w/ch1, 25 Feb 2013
ADRP 3-09	Fires	31 Aug 2012	w/ch1, 25 Feb 2013
ADRP 3-28	Defense Support of Civil Authorities	14 June 2013	
ADRP 3-37	Protection	28 Feb 2013	w/ch1, 28 Feb 2013
ADRP 3-90	Offense and Defense	31 Aug 2012	
ADRP 4-0	Sustainment	31 July 2012	
ADRP 5-0	The Operations Process	17 May 2012	
ADRP 5-0.1	Commander and Staff Officers Guide	14 Sep 2012	
ADRP 6-0	Mission Command	17 May 2012	w/ch2, 28 Mar 2014
ADRP 6-22	Army Leadership	1 Aug 2012	w/ch1, 10 Sep 2012
ADRP 7-0	Training Units and Leaders	23 Aug 2012	
ATP 3-09.30	Techniques for Observed Fire	02 Aug 2013	
ATP 5-19	Risk Management	Apr 2014	w/ch1, 12 Sep 2014
ATP 6-22.1	Counseling Process	1 July 2014	
FM 2-0	Intelligence	15 Apr 2014	
FM 3-05.70	Survival	17 May 2002	
FM 3-21.8	The Infantry Rifle Platoon and Squad	Mar 2007	
FM 6-0	Commanders and Staff Organization and Operations	05 May 2014	w/ch1, 11 May 2015
FM 6-22	Army Leadership: Competent, Confident, and Agile	12 Oct 2006	w/ch1, 17 July 2014
FM 7-22	Army Physical Readiness Training	26 Oct 2012	w/ch1, 3 May 2013
FM 27-10	Law of Land Warfare	July 1956	w/ch1, 15 July 1976
CALL 07-19	Base Defense	Mar 07	
JP 3-0	Joint Operations	11 Aug 2011	
JP 3-07	Stability Operations	29 Sep 2011	
JP 5-0	Joint Operation Planning	11 Aug 2011	

STP 21-1	Warrior Skills Level 1	14 Apr 2014	
STP 21-24 SMCT	Warrior Leaders Skills Level 2, 3, and 4	9 Sep 2008	
TC 3-21.5	Drill and Ceremony	20 Jan 2012	
TC 3-25.26	Map Reading and Land Navigation	15 Nov 2013	
	Unit Training Management	Dec 2013	ATN
	LG to Company Training Meetings	Dec 2013	ATN
	LG to AAR	Dec 2013	ATN
	Develop Unit METL		ATN
	Determine KCT to Train		ATN
AR 25-50	Preparing and Managing Correspondence	17 May 2013	
AR 600-20	Command Policy	6 Nov 2014	
AR 623-3	Evaluation Reporting System	31 Mar 2014	
AR 670-1	Wear and Appearance of Uniforms and Insignia	10 Apr 2015	
DA Pam 623-3	Evaluation Reporting System	31 Mar 2014	
CCR 145-3	Reserve Officers Training Corps Pre-Commissioning Training and Leadership Development	20 Sep 2011	USACC Sharepoint
Cadet Text	SROTC eBook		ROTC Blackboard

Reading:

- Student Text: SROTC eBooks located on Blackboard https://rotc.blackboard.com/webapps/blackboard/content/listContent.jsp?course_id=_10334_1&content_id=_878461_1
- Selected readings available online at: http://www.apd.army.mil/

Further Reading:

Bennis, W. G., & Nanus, B. (1985). Leaders: The strategies for taking charge. New York: Harper & Row Publishers.

Bennis, W. G. (2003). On becoming a leader. New York: Basic Books.

Bennis, W. G., & Thomas, R. J. (2002). Geeks & Geezers: How era, values, and defining moments shape leaders. Boston: Harvard Business School Press.

Burns, J. M. (1978). Leadership. New York: Harper & Row Publishers.

Gardner, J. W. (1990). On Leadership. New York: The Free Press.

Headquarters, Department of the Army, Field Manual 1 (2005). The Army. Washington, D.C.: U.S. Government Printing Office.

Headquarters, Department of the Army, Field Manual 6-22 (2006). Army leadership. Washington, D.C.: U.S. Government Printing Office.

Kotter, J. P. (1996). Leading change. Boston: Harvard Business School Press.

Wong, L. (2004). Developing adaptive leaders: The crucible experience of Operation Iraqi Freedom. Carlisle Barracks, PA: Strategic Studies Institute.

Wong, L. (2002). Stifling innovation: Developing tomorrow's leaders today. Carlisle Barracks, PA: Strategic Studies Institute.

This is a very general list. Cadre members are encouraged to contribute references they believe to be beneficial. For a more complete listing of leadership references see Human Dimensions of Strategic Leadership, published by the U.S. Army War College Library (December, 2002) or The U. S. Army Chief of Staff's Professional Reading List, United States Army Center for Military History (CMH Pub 105-5-1).