FLORIDA ATLANTIC UNIVERSITY

COURSE CHANGE REQUEST
Undergraduate Programs

Department Languages, Linguistics & Comparative Lit.

College Arts and Letters

UUPC Approval 9-14-2026
UFS Approval _____
SCNS Submittal _____
Confirmed _____
Banner Posted _____
Catalog _____

***Current* Course Prefix and Number**	SPN 2162	***Current* Course Title**	Spanish for Healthcare Professionals

*Syllabus must be attached for **ANY** changes to current course details. See Template. Please consult and list departments that may be affected by the changes; attach documentation.*

Change title to:

Change prefix

From: **To:**

Change course number

From: **To:**

Change credits*

From: **To:**

Change grading

From: **To:**

Change WAC/Gordon Rule status**

Add ☐ **Remove** ☐

Change General Education Requirements***

Add ☐ **Remove** ☐

*See Definition of a Credit Hour.

**WAC/Gordon Rule criteria must be indicated in syllabus and approval attached to this form. See WAC Guidelines.

***GE criteria must be indicated in syllabus and approval attached to this form. See Intellectual Foundations Guidelines.

Change description to:

Change prerequisites/minimum grades to:
Change to "Placement test with a passing score (The test needs to be taken only once at FAU.)"

Change corequisites to:

Change registration controls to:

Please list existing and new pre/corequisites, specify AND or OR and include minimum passing grade (default is D-).

Effective Term/Year for Changes:	Spring 2027	**Terminate course? Effective Term/Year for Termination:**	

Faculty Contact/Email/Phone Michael Rapoport / mrapoport@fau.edu / x73860

Approved by		***Date***
Department Chair	Eric Berlatsky	April 16, 2026
College Curriculum Chair		08/30/2026
College Dean		08/31/2026
UUPC Chair	Korey Sorge	9-14-2026
Undergraduate Studies Dean	Dan Meeroff	9-14-2026
UFS President		
Provost		

Email this form and syllabus to mjenning@fau.edu seven business days before the UUPC meeting.

Spanish for Healthcare Professions (SPN 2162) 3 credits

Prerequisite: Placement test with a passing score (The test needs to be taken only once at FAU.) ~~SPN 1121 or permission of instructor~~

This course is for healthcare profession students with knowledge of basic Spanish. Emphasis is placed on the vocabulary needed for the workplace, the grammar to complete the basic skills sequence and task-based practical skills while fortifying critical awareness of Hispanic historical and cultural contexts.

SPN2162: SPANISH FOR HEALTHCARE PROFESSIONS

Department of Languages, Linguistics, and Comparative Literature

Fall 2027 08/21/2027 – 12/15/2027

Course Prefix and Number: SPN2162
Course Section:
Course CRN:
Course Location: Canvas
Course Credits: 3
Instructor:
Office Location:
Office Hours via Zoom:
Virtual Office Hours link:
Phone Number:
Email:

COURSE PREREQUISITES

Prerequisite: Placement test with a passing score (The test needs to be taken only once at FAU.)
Note: The course is designed for healthcare professions in different specialties.

COURSE DESCRIPTION

Catalog Description: The course is for healthcare profession students with knowledge of basic Spanish. Emphasis is placed on the vocabulary needed for the workplace, the grammar to complete the basic skills sequence, and task-based practical skills while fortifying critical awareness of Hispanic historical and cultural contexts.

The course also covers all grammatical structures from the SPN 2220 course and serves as a prerequisite for SPN 2221. Credit may not be awarded for SPN 2241 and SPN 2220.
The course is an elective course for all minors if they are non-heritage learners. A grade of "C" or better is required for the course to count for the major or the minor.

Fulfills foreign language requirement

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COURSE OBJECTIVES

Upon successful completion of the course, participants will be able to:

1. Apply basic medical Spanish terminology to express ideas orally and in written form about a variety of medical topics.
2. Apply grammatical structures to properly interact with Spanish-speaking patients.
3. Use the target language to communicate and exchange information related to the medical field.
4. Conduct basic interviews in Spanish about patient health.
5. Read and interpret short written selections about medical situations in Spanish.
6. Demonstrate understanding of Hispanic culture and reflect how cultural differences may affect interaction between patients and providers.

COURSE DELIVERY MODE

This course is delivered 100% online. The primary mode of instruction is through Canvas; there students will access course content for every module. There are sixteen modules with specific opening and closing dates. These learning modules help learners to master a foreign language with healthcare profession knowledge and to communicate with Spanish-speaking patients.
Topics include:

- Greetings & Introduction
- At the doctor's office
- Pain Descriptions
- Basic Physical Exam Terms
- Major Trauma, Body parts, Minor Injury
- Cultural Aspects

TIME COMMITMENT PER CREDIT HOUR

The course has three (3) credit hours. For traditionally delivered courses, not less than one (1) hour of classroom or direct faculty instruction each week for fifteen (15) weeks per Fall or Spring semester, and a minimum of two (2) hours of out-of-class student work for each credit hour. Equivalent time and effort is required for Summer Semesters, which usually have a shortened timeframe. Fully Online courses, hybrid, shortened, intensive format courses, and other non-traditional modes of delivery will demonstrate equivalent time and effort.
In a three-credit online class this translates to an average of eight (8) hours per week of a regular semester, reading, listening, and doing homework.

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REQUIRED TEXTS & MATERIALS

All course materials (textbook, workbook, etc.) required for this course are available online
Cengage Basic Spanish for Medical Personnel MindTap edition: ISBN-13: 9780357663929

OTHER COURSE REQUIREMENTS

- Throughout the semester students are required to have a total of **4** conversations using TalkAbroad about topics related to healthcare. Cost of these conversations is included with the course.

MINIMUM TECHNOLOGY & COMPUTER REQUIREMENTS

HARDWARE & SOFTWARE REQUIREMENTS

Hardware

- Dependable computer, that can run Mac OSX or Win XP or higher
- Computer speakers
- Headset with microphone
- Webcam- a requirement for this course, webcams will be used for your instructor office hours, and oral test practice in Zoom, Skype or Canvas Conference.

Software

- Microsoft 365 Suite
- Reliable web browser (recommended Chrome or Firefox)
- Canvas mobile app: Download instructions for iOS device or Android device
- Adobe Reader

Internet Connection

- Recommended: Broadband Internet connection with a speed of 4 Mbps or higher.
- To function properly, Canvas requires a high-speed Internet connection (cable modem, DSL, satellite broadband, T1, etc.). The minimum Internet connection speed to access Canvas is a consistent 1.5 Mbps (megabits per second) or higher.
- Check your Internet speed here.

Other Technologies

Zoom is necessary for your instructor office hours and it will also be the application for oral exams. If Canvas is down, Skype will be used as backup. If you do not have a Skype account, please download and install the application.

Basic Computer Specifications for Canvas

- Operating system: Latest Windows or macOS software

Peripherals

- A backup option should be available to minimize the loss of work. This can be an external hard drive, a USB drive, cloud storage, or a folder on the FAU servers.

Software

- Once logged in to Canvas make sure your Internet browser is compatible and up to date.
- Other software may be required for specific learning modules. If so, the necessary links to download and install will be provided within the applicable module.

MINIMUM TECHNICAL SKILLS REQUIREMENTS

The general and course-specific technical skills students must have to succeed in the course include but are not limited to:

- Accessing Internet.
- Using Canvas (including taking tests, attaching documents, etc.).
- Using email with attachments.
- Creating and submitting files in commonly used word processing program formats such as Microsoft Office Tools.
- Copying and pasting functions.
- Downloading and installing software.
- Using presentation, graphics, and other programs.
- Posting and commenting in an online discussion.
- Searching the FAU library and websites.

TECHNICAL SUPPORT

In the online environment, technical issues are always possible (e.g., lost connection, hardware or software failure). Many of these can be resolved relatively quickly, but by waiting until the last minute before due dates, the chances of these glitches affecting success are greatly increased. Please plan appropriately. If a problem occurs, it is essential to take immediate action to document the issue so the course instructor can verify and take appropriate action to resolve the problem. Most issues in Canvas can be resolved by clicking on the “Help” tab located on the menu bar.
When a problem occurs, click “Help” to:

- Report a Problem
- Live Chat with Canvas Support

- Search Canvas Guides

Additional Technical Support

1. The eLearning Success team in the CLASS office, is in place to assist you throughout your online learning experience. They can assist with general college success strategies, provide coaching to improve academic performance, connect students to various university resources and ensure that students are knowledgeable about required educational technology. They can be reached at: https://www.fau.edu/class/esuccess/coaching/ or 561-297-3590.
2. Students are encouraged to make a Print Screen of the monitor if a problem occurs. Save the Print Screen as a .jpg file. To create a Print Screen file, see Print Screen instructions.
3. Complete a Help Desk ticket. Make sure to complete the form entirely and give a full description of the problem so the Help Desk staff will have the pertinent information to assist properly. This includes:
   a) Select "Canvas (Student)" for the Ticket Type.
   b) Input the Course ID.
   c) In the Summary/Additional Details section, include your operating system, Internet browser, and Internet service provider (ISP).
   d) Attach the Print Screen file, if available.
4. Send a message within Canvas to the course instructor to notify him/her of the problem. Include all pertinent information of the incident (2b-d above).
5. If you do not have access to Canvas, send an email to the course instructor with all pertinent information of the incident (2b-d above).
6. If you do not have access to a computer, call your instructor with all pertinent information of the incident. If he/she is not available, make sure to leave a detailed message.
7. If there is no response from the Help Desk or the course instructor within a timely manner (48 hours), it is responsibility of the student to follow up with the appropriate person until a resolution is obtained.

COURSE ASSESSMENTS, ASSIGNMENTS & GRADING POLICY

Students will have a single attempt and a limited amount of time to complete each test, on dates indicated. A study guide will be provided for each test. With this in mind, please make sure to prepare before starting each test. As with all other assignments in this course, the work you submit is to be your own. Academic dishonesty of any form is not tolerated.

Please note that written exams will be taken online in the **Canvas Learning Management System**,

and will be timed. **Make-up** exams are given only in the following cases:

Students are responsible for arranging to make up work missed because of legitimate class absence, such as illness, family emergencies, military obligation, court-imposed legal obligations or participation in University approved activities. Examples of University-approved reasons for absences include participating on an athletic or scholastic team, musical and theatrical performances and debate activities. It is the student's responsibility to give the instructor notice prior to any anticipated absences and within a reasonable amount of time after an unanticipated absence, ordinarily by the next scheduled class meeting.

Sufficient documentation must be provided for an exam to be made up, or a homework assignment handed in late. While letters or notes from appropriate authorities (from a doctor, judge, etc.) on letterhead and with contact phone number are sufficient, letters from parents, or personal statements written by the student themselves, are not. Medical excuses must be in writing on physician's letterhead and must include the date(s) on which the student could not attend class. In certain situations, the course instructor may ask the student to consult FAU's Office of Student Affairs (Student Support Building, Room 226/(561) 297-3542) as a resource. For absences due to observance of religious holy days, students must speak with their instructor ***prior*** to missing class.

Practical cases: Scenarios (15% of total grade)

Case studies are given written or role play assignments using the vocabulary presented in each module. Students are given different situations and asked to give evaluations, translations and/or recommendations.

Cultural Discussion Boards (15% of Total Grade)

Every cultural topic has a discussion post. Each student writes **one** original post and responds to **two** peers with a substantive response. A substantive response adds value to the discussion by bringing new ideas, research, evidence, etc. to the conversation. "I agree," "Ditto" and the like are not acceptable replies. Rules of Netiquette are followed. Replies are not texts with your friends. Full sentences in Spanish and proper spelling are expected. Please, do not use tenses you did not learn on this course.
The post will be evaluated according to the rubric on blackboard

Homework from MindTap (20% of Total Grade) - Online component

This course relies heavily on materials available at MindTap. An addendum to this syllabus and MindTap Homework content on Canvas provides step-by-step directions on creating an account and registering for this course within MindTap. You are expected to complete assigned readings, viewing, and other activities by 11:59 pm of each due date indicated. Do not wait until the last minute, as late work will not be accepted.

Use the calendar in MindTap to find relevant due dates. All *MindTap* activities are automatically scored for accuracy, providing instant feedback and a score on your performance.

Instructions for Accessing MindTap Activities

You can access your *MindTap* assignments from any computer that accesses the Internet through a reliable Internet browser such as Firefox, Mozilla, Safari, or Explorer. On occasion, and depending on the operating system your computer uses, one browser might work better than another. Therefore, if you experience problems, first try to use a different browser; if problems persist, you should consider using a computer lab on campus to guarantee that you will complete assigned online activities on time. In all cases, you are the student's responsibility to complete assignments by the established deadlines. Consult the following website for the locations and hours of FAU's various computer labs: FAU LABS

Creating an Account

- GO TO: the unique URL on your "MindTap Homework" content on your Canvas course site to create an account.

For registration information, see the following address: Create Account.

MindTap Assignments

1. Log in to *MindTap* with your username and password
2. Click on Calendar to find the assignments for a given day

MindTap Deadlines

To receive credit for these activities, you must complete them before the deadline indicated on your course calendar. There are no extensions of the due dates for the *MindTap* activities. Given the nature of this fully online course, you have access to these activities (and their corresponding deadlines) from the beginning of the semester. It is essential to your learning that you complete them on time.

MindTap Issues

If you experience any issues with *MindTap*, first contact *MindTap* Technical Support. If your problem is still not resolved after you have contacted technical support, make an appointment to meet with your instructor during their office hours.

TalkAbroad Conversations (15%)

In addition to work on Canvas and MindTap, during the semester students are required to have a total of 4 conversations with a native Spanish- speaker via a web-based service called TalkAbroad. Each conversation has a clear objective (information you must share with —and elicit from— your conversation partner) and a minimum length requirement of 15 minutes. Please see the Canvas course site for specific objectives, rubrics used to evaluate performance, and a date range for each

conversation.

Please note that for each conversation students must also:

1. Identify two areas of possible improvement.
2. Vocabulary or cultural aspect that is new to you
3. Complete a transcription of a portion of the conversation
4. Upload document to Canvas by the due date for each assignment

Written Reports (10%)

During the semester there are several short, written assignments and a paper (module 13) involving topics that have been covered in class. See Canvas for detailed instructions.

Vocabulary Activities and Quizzes (5%)

Brief assignments reinforcing new vocabulary presented in the module that is not included in MindTap.

Midterm exam and Final Project (20% of Total Grade)

There is a mid-term exam (10%) and a final project (10%). The midterm will include topics covered during the first and second half of the semester. Students will be expected to use vocabulary and grammar that has been covered in the lessons in multiple choice, fill in the blank and essay format. The final project is a PowerPoint presentation involving topics that have been covered in class. See Canvas for detailed instructions.

Grading Criteria Scale

Assessment	Weight (%)
Discussion Board - Cultural topics	15%
(4) TalkAbroad Conversations	15%
Online Vocabulary and Grammar activities (MindTap)	20%
Midterm Exam - End of semester PPT	20%
Case Studies / Scenarios	15%
Written Reports	10%
Canvas vocabulary activities/quizzes	5%
Total	100%

Grade

Grade	Total (%)

A	100 – 93
A-	92 – 90
B+	89 – 88
B	87 – 82
B-	81 – 80
C+	79 – 78
C	77 – 72
C-	71 – 70
D+	69 – 68
D	67 – 66
D-	65 – 64
F	63 – 0

MAKE-UP POLICY FOR TESTS AND LATE ASSIGNMENTS

The course is designed to provide students the maximum degree of flexibility when completing tests, exams, and all work related to the class. As such**,** make-up tests are permitted only with medical documentation.

INCOMPLETE GRADE POLICY

The University policy states that a student who is passing a course, but has not completed all work due to exceptional circumstances, may, with consent of the instructor, temporarily receive a grade of incomplete ("I"). The assignment of the "I" grade is at the discretion of the instructor but is allowed only if the student is passing the course.

COURSE POLICIES

CODE OF ACADEMIC INTEGRITY POLICY STATEMENT

Students at Florida Atlantic University should endeavor to maintain the highest ethical standards. Academic dishonesty is a serious breach of these ethical standards, because it interferes with the University mission to provide a high quality education in which no student enjoys an unfair advantage over any other. Academic dishonesty is also destructive to the university community, which is grounded in a system of mutual trust and places high value on personal integrity and

individual responsibility. Harsh penalties are associated with academic dishonesty. For more information, see University Regulation 4.001.

PLAGIARISM

Plagiarism is unacceptable in the University community. Academic work must be an original work of your own thought, research, or self-expression. When students borrow ideas, wording, or organization from another source, they must acknowledge that fact in an appropriate manner. Plagiarism is the deliberate use and appropriation of another's work without identifying the source and trying to pass off such work as one's own. Any student who fails to give full credit for ideas or materials taken from another has plagiarized. This includes all discussion board posts, journal entries, wikis, and other written and oral presentation assignments. If in doubt, cite your source.

ONLINE ATTENDANCE POLICY

Since the course is online, students should access the course **at least three times per week** to ensure you do not miss pertinent postings, messages, or announcements. It is imperative to meet course deadlines and stay active in discussion boards, group projects, etc. If you are experiencing major illness, absences due to University duties, or other large-scale issues, contact the instructor immediately to formulate a resolution.
Students must submit the assignments on- time.

If you find it necessary to withdraw, you must do so officially through the Registrar's Office. If you stop attending without officially withdrawing, you may receive an "F" as your final grade.

CLASSROOM ETIQUETTE/DISRUPTIVE BEHAVIOR POLICY STATEMENT

Disruptive behavior is defined in the FAU Student Code of Conduct as "... activities which interfere with the educational mission within classroom." Students who disrupt the educational experiences of other students and/or the instructor's course objectives in a face-to-face or online course are subject to disciplinary action. Such behavior impedes students' ability to learn or an instructor's ability to teach. Disruptive behavior may include, but is not limited to non-approved use of electronic devices (including cellular telephones); cursing or shouting at others in such a way as to be disruptive; or, other violations of an instructor's expectations for classroom conduct.

For more information, please see the FAU Office of Student Conduct.

COMMUNICATION POLICY

EXPECTATIONS FOR STUDENTS

Any course issues, disagreements or grade disputes should be discussed first between the instructor and the student. If the problem cannot be resolved contact the administrative coordinator of the fully online lower division Spanish program, prof. Ramona Rendon rrendon@fau.edu . She will require documentation of the problem as well as all graded assignments for the semester.

Announcements

Students are responsible for reading all announcements posted by the instructor. Check the course announcements each time you log in.

Email/Video Conferencing

Students are responsible for reading all course email and responding in a timely manner.

Course-Related Questions

Post course-related questions to the FAQ discussion board. This allows other participants with the same question to benefit from the responses. Also, make sure you review this forum prior to posting a question. Someone may have already asked and answered the question in previous posts.

INSTRUCTOR'S PLAN FOR CLASSROOM RESPONSE TIME & FEEDBACK

Email/Video Conferencing Policy

Except for Saturdays, Sundays, and holidays, the instructor will typically respond to email (Canvas inbox or FAU email) within 24 hours. Students should ask course-related questions in the FAQ discussion board. For questions of a personal nature, students should email the instructor.

Assignment Feedback Policy

The instructor will provide feedback on submitted assignments within one week of the submission date. Some assignments may require a longer review period, which the instructor will communicate to you.

Course-Related Questions Policy

Except weekends and holidays, the instructor will generally answer questions within 24 hours.

Electronic Communication Policy

In addition to the University's policy, please consider the following:

- Privacy, confidentiality, and security in all electronic communications.
- All electronic communication resources must be used for the course and in alignment with to the University mission.

- Prohibited use of false identity, false identity pseudonyms, or anonymous (sender's name or electronic identification is hidden).
- Access without consent.
- Disruption of services including introducing computer contaminants (viruses).
- Harassment of any kind.
- Please see the Office of Information Technology's policies on Cyber Security Awareness.

SUPPORT SERVICES & ONLINE RESOURCES

- Center for eLearning and Student Success
- Counseling and Psychological Services
- FAU Libraries
- Freshmen Academic Advising Services
- Office of Information Technology Helpdesk
- Office of International Programs and Study Abroad
- Office of Undergraduate Research and Inquiry
- Student Accessibility Services
- University Center for Excellence in Writing

FACULTY RIGHTS & RESPONSIBLITIES

Florida Atlantic University respects the rights of instructors to teach and students to learn. Maintenance of these rights requires classroom conditions that do not impede their exercise. To ensure these rights, faculty members have the prerogative to:

- Establish and implement academic standards.
- Establish and enforce reasonable behavior standards in each class.
- Recommend disciplinary action for students whose behavior may be judged as disruptive under the *Student Code of Conduct*.

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SELECTED UNIVERSITY & COLLEGE POLICIES

ARTIFICIAL INTELLIGENCE PREAMBLE

FAU recognizes the value of generative AI in facilitating learning. However, output generated by artificial intelligence (AI), such as written words, computations, code, artwork, images, music, etc., for example, is drawn from previously published materials and is not your own original work. FAU students are not permitted to use AI for any course work unless explicitly allowed to do so by the instructor of the class for a specific assignment.

Class policies related to AI use are decided by the individual faculty. Some faculty may permit the use of AI in some assignments but not others, and some faculty may prohibit the use of AI in their course entirely. In the case that an instructor permits the use of AI for some assignments, the assignment instructions will indicate when and how the use of AI is permitted in that specific assignment. It is the student's responsibility to comply with the instructor's expectations for each assignment in each course. When AI is authorized, the student is also responsible and accountable for the content of the work. AI may generate inaccurate, false, or exaggerated information. Users should approach any generated content with skepticism and review any information generated by AI before using generated content as-is.

If you are unclear about whether or not the use of AI is permitted, ask your instructor before starting the assignment.

Failure to comply with the requirements related to the use of AI may constitute a violation of the Florida Atlantic Code of Academic Integrity, Regulation 4.001.

ACCESSIBILITY POLICY STATEMENT

In compliance with the Americans with Amendment Act (ADAAA), students who require special accommodations due to a disability to properly execute coursework, must register with Student Accessibility Services (SAS) located in the Boca Raton SU 133, Davie LA 131, and Jupiter SR 111F campuses and follow all SAS procedures. For additional information, please consult Student Accessibility Services

Contact

- **Boca Raton:** (561) 297-3880 Fax: (561) 297-2184, TTY: 711
- **Davie:** (954) 236-1222 Fax: (954) 236-1123, TTY: 711
- **Jupiter:** (561) 799-8585 Fax: (561) 799-8721, TTY: 711

COUNSELING AND PSYCHOLOGICAL SERVICES (CAPS) CENTER

Life as a university student can be challenging physically, mentally and emotionally. Students who find stress negatively affecting their ability to achieve academic or personal goals may wish to consider utilizing FAU's Counseling and Psychological Services (CAPS) Center. CAPS provides FAU students a range of services – individual counseling, support meetings, and psychiatric services, to name a few – offered to help improve and maintain emotional well-being. For more information, go to http://www.fau.edu/counseling/

GRADE APPEAL PROCESS

You may request a review of the final course grade when you believe that one of the following conditions apply:

- There was a computational or recording error in the grading.
- The grading process used non-academic criteria.
- There was a gross violation of the instructor's own grading system.

Chapter 4 of the University Regulations contains information on the grade appeals process.

RELIGIOUS ACCOMMODATION POLICY STATEMENT

In accordance with rules of the Florida Board of Education and Florida law, students have the right to reasonable accommodations from the University in order to observe religious practices and beliefs with regard to admissions, registration, class attendance, and the scheduling of

examinations and work assignments. For further information, please see Academic Policies and Regulations.

UNIVERSITY APPROVED ABSENCE POLICY STATEMENT

In accordance with rules of the Florida Atlantic University, students have the right to reasonable accommodations to participate in University approved activities, including athletic or scholastics teams, musical and theatrical performances and debate activities. It is your responsibility to notify the instructor at least one week prior to missing any course assignment.

DROPS/WITHDRAWALS

Students are responsible for completing the process of dropping or withdrawing from a course. Please click on the following link for more information on dropping and/or withdrawing from a course. Please consult the FAU Registrar Office for more information.

Important Dates:

Last day to register/drop/add, fee liable: **August 22, 2025 5 pm (Fri.)**

Last day to drop a course with a "W": **October 24, 2025 (Fri.)**

To drop the class, please go to: MYFAU. Your instructor will not drop you, but will document your attendance in the event the Financial Aid office requests it. If you do not drop the class before the last day to drop a course without receiving an "F," the instructor assigns an "F." The Spanish section will not support petitions to drop AFTER the deadlines.

* * *

The instructor reserves the right to adjust this syllabus as necessary

Module Dates	*Module Topic*	*Assessments:* *Deadline: Friday at 11:59pm*
Module 1 08.21-08.27	● Presentaciones e introducción al curso	● Presentación, bienvenida ● Vocabulario
Module 2 08.28-09.03	● Primeros auxilios	● Vocabulario ● Gramática ● Caso práctico: escenarios/entrevista
Module 3 09.04-09.10	● En la sala de emergencia	● Vocabulario ● Gramática ● TalkAbroad 1 ● Caso práctico: escenarios/entrevista
Module 4 09.11-09.17	● Un examen físico	● Vocabulario ● Gramática

		• AV entrevista (primera parte)
Module 5 09.18-09.24	• En el consultorio/en el hospital	• Vocabulario • Gramática • Caso práctico: escenario • AV entrevista (segunda parte)
Module 6 09.25-10.01	• Con el dietista/problemas con diabetes e hipertensión	• Vocabulario • Gramática • TalkAbroad 2 • Caso práctico: escenarios/ entrevista • Notas culturales
Module 7 10.02-10.08	• Con el ginecólogo/planificación familiar	• Vocabulario • Gramática • Caso práctico: escenarios/ entrevista • Notas culturales: reflexión
Module 8 10.09-10.15	• Nace un bebé	• Vocabulario • Gramática • Caso práctico: escenarios • Notas Culturales
Module 9 10.13-10.15	• **Evaluación de mitad de semestre**	• **Examen parcial**
Module 10 10.16-10.22	• Con el pediatra	• Vocabulario • Gramática • Caso práctico: escenario • AV entrevista
Module 11 10.23-10.29	• En el consultorio del cardiólogo	• Vocabulario • Gramática • Foro de discusión • Notas culturales: reflexión • Informe escrito
Module 12 10.30-11.05	• Enfermedades de transmisión sexual • Abuso de sustancias	• Vocabulario • Gramática • Caso práctico: escenarios • Informe escrito • AV entrevista
Module 13	• Consejos útiles/cultura	• Vocabulario

11.06-11.12		• Gramática • Caso práctico: escenarios • TalkAbroad 3
Module 14 11.13-11.19	• Trabajo Social	• Vocabulario (actividad) • Gramática • Informe escrito: reflexión
Module 15 11.14-11.23	• Psiquiatría/Salud Mental	• Vocabulario (actividad) • Gramática • Caso práctico: escenarios/ entrevista • TalkAbroad 4
Module 16 11.29-12.06	• Evaluación de final de semestre	• Presentación individual • Comentarios